

# Fabrizio Macagno

**Address:** Av. Da Visconde de Valmor 46, 1 FRTE, 1049-061 Lisbon (Portugal)

**Phone no.:** 0351914385639

**e-mail:** [fabrizio.macagno@fcsh.unl.pt](mailto:fabrizio.macagno@fcsh.unl.pt)

**website:** <http://fabriziomacagno.altervista.org/>;  
<https://fcsh-unl.academia.edu/FABRIZIOMACAGNO>  
<http://orcid.org/0000-0003-0712-421X>

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## Academic qualifications:

- 2014: Investigador FCT (Researcher for the Portuguese Science Foundation)
- 2013: Italian Academic Qualification as Associate Professor of *Linguistics* (10/G1)
- 2013: Italian Academic Qualification as Associate Professor of *Logic and Philosophy of science* (11/C2)

## Professional qualifications:

- Expert witness of the Court of Milan. Translator and Interpreter. Expert witness no. 11792. Profile at: <https://goo.gl/mkUxOb>

## Education

- **Dept. of Linguistics, Università Cattolica del Sacro Cuore - Milano**

*PhD in Applied Linguistics and the language of Communication.*

Dissertation: *The argumentative uses of definition.* Supervisor: Prof. Eddo Rigotti.

- **Università Cattolica del Sacro Cuore - Milano**

*Master Degree in Arts: 110/110 cum laude.*

Dissertation (in Linguistics): *The conditions of meaning: the presupposition*

December 2004 to 7  
April 2008

September 1999 to 8  
April 2003

# 1. Research

## I. Scientific production

Major indexes:  
Scopus, Web of  
Science



### A. Publications

Google Scholar metrics: H-Index: 14    G-Index: 22

Citations	Most cited works
1681	<i>Argumentation schemes</i>
92	<i>Argument Diagramming in Logic, Artificial Intelligence, and Law</i>
47	<i>Argument from Analogy in law, the classic tradition and recent theories</i>
42	<i>Araucaria as a Tool for Diagramming Arguments in Teaching and Studying Philosophy</i>
41	<i>Emotive language in argumentation</i>
33	<i>Reasoning from classifications and definitions</i>
26	<i>What we hide in words. Emotive words and persuasive definitions</i>
26	<i>Types of dialogue, dialectical relevance, and textual congruity</i>
20	<i>Wrenching from context: The manipulation of commitments</i>
18	<i>The argumentative structure of persuasive definitions</i>
16	<i>What students' arguments can tell us: Using argumentation schemes in science education</i>
16	<i>Defeasible classifications and inferences from definitions</i>

### I. Books

- Macagno, F. Walton, D. (2017, forth). *(Mis)quotation, Interpretation and Straw Man Arguments*. Amsterdam: Springer.
- Macagno, F. Walton, D. (2014). *Emotive language in argumentation*. Cambridge University Press, New York.
- Walton, D., C. Reed, F. Macagno (2008). *Argumentation Schemes*. Cambridge University Press, New York.

### II. Articles (peer-reviewed journals)

1. Macagno, F., Walton, D. & Sartor, G. (2017, forth). Pragmatic maxims and presumptions in legal interpretation. *Law and Philosophy*.
2. Macagno, F., & Bigi, S. (2017). Understanding misunderstandings. Presuppositions and presumptions in doctor-patient chronic care consultations. *Intercultural pragmatics* 14(1): 49–75.
3. Macagno, F. (forth). The logical and pragmatic structure of arguments from analogy. *Logique et Analyse*.



4. Macagno, F., & Bigi, S. (2017). Analyzing the pragmatic structure of dialogues. *Discourse Studies* 19(2): 148–168.
5. Macagno, F., Walton, D., & Tindale, C. W. (2016). Analogical Arguments: Inferential Structures and Defeasibility Conditions. *Argumentation* (online first).
6. Walton, D. & Macagno, F. (2016). Profiles of Dialogue for Relevance. *Informal Logic*, 36 (4): 523- 556
7. Macagno, F. (2016). Defining Marriage: Classification, Interpretation, and Definitional Disputes. *Informal Logic*, 36 (3): 309-332
8. Rapanta, C., & Macagno, F. (2016). Argumentation Methods in Educational Contexts. Introduction to the Special Issue. *International Journal of Educational Research* 79: 142–149.
9. Macagno, F. (2016). Argument relevance and structure. Assessing and developing students' uses of evidence. *International Journal of Educational Research* 79: 180–194
10. Macagno, F., & Capone, A. (2016). Uncommon ground. *Intercultural Pragmatics*, 13(2): 151–180.
11. Walton, D., Sartor, G., & Macagno, F. (2016). An argumentation framework for contested cases of statutory interpretation. *Artificial Intelligence and Law* 24, 1: 51-91.
12. Mayweg-Paus, E., & Macagno, F. (2016). How Dialogic Settings Influence Evidence Use in Adolescent Students. *Zeitschrift für Pädagogische Psychologie* 30: 121-132.
13. Walton, D., & Macagno, F. (2015). A Classification System for Argumentation Schemes. *Argument and Computation* 6 (3): 219-245.
14. Mayweg-Paus, E., Macagno, F. & Kuhn, D. (2015). Developing argumentation strategies in electronic dialogs: Is modeling effective? *Discourse Processes* 53 (4): 280-297.
15. Macagno, F., Mayweg-Paus, E., & Kuhn, D. (2015). Argumentation Theory in Education Studies: Coding and Improving Students' Argumentative Strategies. *Topoi* 34:523–537.
16. Macagno, F., & Douglas, W. (2015). Classifying the patterns of natural arguments. *Philosophy & Rhetoric* 48(1): 26-53.
17. Walton, D., & Macagno, F. (2015). The Importance and Trickiness of Definition Strategies in Legal and Political Argumentation. *Journal of Politics and Law* 8(1): 137-148.



18. Walton, D., & Macagno, F. (2015). Same sex marriage and liberty. *The Philosophers Magazine* 70: 18-21.
19. Macagno, F. (2014). Manipulating emotions. Value-based reasoning and emotive language. *Argumentation and Advocacy* 51: 103-122.
20. Macagno, F., Walton, D., & Tindale, C. W. (2014). Analogical Reasoning and Semantic Rules of Inference. *Revue internationale de philosophie* 270(4): 419-432.
21. Macagno, F. & Zavatta, B. (2014). Reconstructing metaphorical meaning. *Argumentation* 28(4): 453-488.
22. Macagno, F. & Puppo, F. (2013). Il ragionamento per dicotomie nella strategia difensiva. *Cultura e diritti* 3: 63-73.
23. Macagno, F. & Damele, G. (2013). The Dialogical Force of Implicit Premises: Presumptions in Enthymemes. *Informal Logic* 33 (3): 365-393.
24. Macagno, F. (2013). Strategies of character attack. *Argumentation* 27(4): 369-401.
25. Konstantinidou, K. & Macagno, F. (2013) Understanding Students' Reasoning: Argumentation Schemes as an Interpretation Method in Science Education. *Science and Education* 22(5): 1069-1087.
26. Macagno, F. & Konstantinidou, K (2013). What students' arguments can tell us. Using argumentation schemes in science education. *Argumentation* 27(3): 225-243.
27. Macagno, F. & Puppo, F. (2013). Argomentare in processo. Il "ragionamento per dicotomie" nella strategia difensiva. *Cultura e diritti* 2: 47-59.
28. Macagno, F. (2012). Gli usi argomentativi del linguaggio emotivo. *Sistemi intelligenti* 24 (3): 433-454.
29. Macagno, F. & Walton, D. (2012). Character Attacks as Complex Strategies of Legal Argumentation. *International Journal of Law, Language & Discourse* 2 (3): 1-58.
30. Macagno, F. & Walton, D. (2012). Presumptions in legal argumentation. *Ratio Juris* 25 (3): 271-300.
31. Macagno, F. (2012). Presumptive Reasoning in Interpretation. Implicatures and Conflicts of Presumptions. *Argumentation* 26 (2): 233-265.
32. Macagno, F. (2012). Classifying the Properties of Life. *Journal of Biomolecular Structure and Dynamics* 29(4): 627-629.





33. Macagno, F. (2011). The presumptions of meaning. Hamblin and equivocation. *Informal Logic* 31 (4): 367-393.
34. Macagno, F. & Walton, D. (2011). Reasoning from Paradigms and Negative Evidence. *Pragmatics and Cognition* 19 (1): 92-116.
35. Macagno, F. & Walton, D. (2011). Quotations and Presumptions - Dialogical Effects of Misquotations. *Informal Logic* 31 (1): 27-55.
36. Macagno, F. & Walton, D. (2010). Ragionare Per Dicotomie - Struttura Argomentativa e Usi nel Common Law. *Ars Interpretandi* 15: 167-187.
37. Macagno, F. & Walton, D. (2010). The Argumentative Uses of Emotive Language. *Revista Iberoamericana de Argumentación* 1: 1-37.
38. Walton, D. & Macagno, F. (2010). Defeasible Classifications and Inferences from Definitions. *Informal Logic* 30: 34-61.
39. Macagno F., Walton D. (2010). Wrenching from Context: The Manipulation of Commitments. *Argumentation* 24, 3: 283-317.
40. Macagno F., Walton D. (2010). Dichotomies and Oppositions in Legal Argumentation. *Ratio Juris* 23: 229-257.
41. Macagno F., (2010). Definitions in law. *Bulletin suisse de linguistique appliquée* 2: 199-217.
42. Macagno F., Walton D. (2010). What we hide in words: emotive words and persuasive definitions. *Journal of Pragmatics* 42: 1997-2013.
43. Macagno F. (2009). The Dialectical-Dialogical Definition. *L'analisi linguistica e letteraria* XVI Special Issue 1: 443-461.
44. Macagno F., Walton D. (2009). Argument from Analogy in Law, the Classical Tradition, and Recent Theories. *Philosophy and Rhetoric* 42 (2): 154-182.
45. Walton D., Macagno F. (2009). Reasoning from Classification and Definition. *Argumentation* 23: 81-107.
46. Walton D., Macagno F. (2009). Enthymemes, Argumentation Schemes, and Topics. *Logique et Analyse* 205: 39-56.
47. Walton D., Macagno F. (2009). Classification and Ambiguity: the Role of Definition in a Conceptual System. *Studies in Logic, Grammar and Rhetoric* 16 (29): 1-20.



48. Macagno F., Walton, D. (2008). The argumentative structure of persuasive definitions. *Ethical Theory and Moral Practice* 11(5): 525-549.
49. Macagno, F., Walton, D. (2008). Persuasive Definitions: Values, Meanings and Implicit Disagreements. *Informal Logic* 28(3): 203-228.
50. Macagno F. (2008). Dialectical Relevance and Dialogical Context in Walton's Pragmatic Theory. *Informal Logic* 28 (2): 102-128.
51. Walton D., Macagno F., (2007). Types of Dialogue, Dialectical Relevance, and Textual Congruity. *Anthropology & Philosophy* 8 (1-2): 101-121.
52. Macagno F., Walton D., Reed C. (2007). Argument Diagramming in Logic, Artificial Intelligence, and Law. *Knowledge Engineering Review* 22 (1): 87-109.
53. Macagno F., Walton D. (2007). The Fallaciousness of Threats: Character and Ad Baculum. *Argumentation* 28(3): 203-228.
54. Rowe G., Macagno F., Walton D., Reed C., (2006). Araucaria as a Tool for Diagramming Arguments in Teaching and Studying Philosophy. *Teaching Philosophy* 29 (2): 111-124.
55. Walton D., Macagno F., (2006). Common knowledge in legal reasoning about evidence. *International Commentary on Evidence* 53 (1), 1
56. Macagno F, Walton D. (2005) Common Knowledge and Argumentation Schemes. *Studies in Communication Sciences* 5/2: 1-22.

### III. Book chapters

- Macagno, F. & Capone, A. (2016). Presuppositions as Cancellable Inferences. In Keith Allan, Alessandro Capone & Istvan Kecskes (eds.), *Pragmemes and Theories of Language Use* (pp. 45-68). Cham: Springer.
- Macagno, F. (2016). Reporting and Interpreting Intentions in Defamation Law. In Alessandro Capone, Ferenc Kiefer, and Franco Lo Piparo (eds.), *Indirect Reports and Pragmatics* (pp. 593-619). Cham: Springer.
- Macagno, F., & Damele, G. (2015). The Hidden Acts of Definition in Law - Statutory Definitions and Burden of Persuasion. In M. Araszkievicz & K. Pleszka (Eds.), *Logic in the Theory and Practice of Lawmaking* (pp. 225-251). Cham: Springer.



- Macagno, F. (2015). A means-end classification of argumentation schemes. In F. van Eemeren and B. Garssen, *Reflections on theoretical issues in argumentation theory* (pp. 183-201). Cham: Springer.
- Macagno, F. (2015). Arguments of interpretation and argumentation schemes. In: M. Manzin, F. Puppò, S. Tomasi (eds.), *Studies on Argumentation and Legal Philosophy. Further Steps Towards a Pluralistic Approach* (pp. 51-80). Napoli: Editoriale scientifica.
- Macagno, F. (2015). Presupposition as Argumentative Reasoning. In: A. Capone and J. L. Mey (eds.), *Interdisciplinary Studies in Pragmatics, Culture and Society* (pp. 465-487). Cham: Springer.
- Walton, D., Macagno, F., Sartor, G. (2014). Interpretative Argumentation Schemes. Jurix conference. Krakow. In Hoekstra, R. (ed.), *Legal knowledge and information systems (JURIX 2014)* (pp. 21-22), Amsterdam: IOS Press.
- Sartor, G., Walton, D., Macagno, F., Rotolo, A. (2014). Argumentation Schemes for Statutory Interpretation: A Logical Analysis. In Hoekstra, R. (ed.), *Legal knowledge and information systems (JURIX 2014)* (pp. 11-20), Amsterdam: IOS Press.
- Macagno, F. & Walton, D. (2014). Argumentation schemes and topical relations. In G. Gobber, and A. Rocci (eds.), *Language, reason and education* (pp. 185-216). Bern: Peter Lang.
- Macagno, F. (2014). Presupposing redefinitions. In T. Herman & S. Oswald (eds.), *Rhetoric and cognition* (pp.249-278). Bern: Peter Lang.
- Macagno, F. (2014). Analogy and Redefinition. In H. J. Ribeiro (ed.), *Systematic Approaches to Argument by Analogy* (pp. 73-90). Cham: Springer.
- Macagno, F. & Walton, D. (2013). Implicatures as Forms of Argument. In A. Capone et al. (eds.), *Perspectives on Pragmatics and Philosophy* (pp. 203-224). Berlin/New York: Springer.
- Macagno, F. (2013). The acts and strategies of defining. In G. Kišiček and I. Ž. Žagar (eds.), *What do We Know about the World? Rhetorical and Argumentative Perspectives* (pp. 63-78). Windsor (ON): Windsor studies in argumentation.
- Macagno, F. & G. Damele (2012). The dialogical force of implicit premises. Presumptions in legal enthymemes. In Araszkiwicz, M., Myska, M., Smejkalova, T., Savelka, J., & Skop, M. (eds.) *International Conference on Alternative Methods of Argumentation in Law (Brno 25 October 2012)* (pp. 41-53). Brno: Masarykova Univ.

- Macagno, F., D. Walton & G. Sartor. Argumentation Schemes for Statutory Interpretation. In Araszkievicz, M., Myska, M., Smejkalova, T., Savelka, J., & Skop, M. (eds.) *International Conference on Alternative Methods of Argumentation in Law* (Brno 25 October 2012) (pp. 63-75). Brno: Masarykova Univ.
- Macagno F (2012). Reconstructing and assessing the conditions of meaningfulness. An argumentative approach to presupposition. In H. Ribeiro (ed.), *Inside Arguments: Logic and the Study of Argumentation* (pp. 247-268). Newcastle upon Tyne: Cambridge Scholars Publishing.
- Macagno F (2010). Dialectical and heuristic arguments: presumptions and burden of proof. In C. Reed and C. W. Tindale (Eds.), *Dialectics, Dialogue and Argumentation: An Examination of Douglas Walton's Theories of Reasoning and Argument* (pp. 45-57). London: College Publications.

## **B. Conferences**

### **I. With peer review**

1. September 2016. With Maria Grazia Rossi, and Sarah Bigi. The Role of Metaphors in Understanding and Reasoning in Medical Encounters. *14<sup>th</sup> EACH International Conference on Communication in Healthcare* (University of Heidelberg, Germany, 7-10 September 2016).
2. September 2016. With Maria Grazia Rossi, Elisabeth Mayweg-Paus, and Sarah Bigi. Assessing the Quality of Deliberation in Chronic Care Encounters: An Interdisciplinary Approach. *14<sup>th</sup> EACH International Conference on Communication in Healthcare* (University of Heidelberg, Germany, 7-10 September 2016).
3. September 2016. With Bigi, Sarah; Rossi, Maria Grazia; Leone, Daniela; Vegni, Elena. Combining RIAS with the Analysis of Dialogical Moves in Consultations: Insights and New Perspectives. *14<sup>th</sup> EACH International Conference on Communication in Healthcare* (University of Heidelberg, Germany, 7-10 September 2016).
4. July 2016. With Maria Grazia Rossi and Sarah Bigi. Metaphors for diabetes: A method of analysis and classification. *11th Conference of the Association for Researching and Applying Metaphor (RaAM 11)* (Freie Universität, Berlin 1-4 July)
5. June 2016. Metaphors and conflicts of presumptions. *7th International Conference on Intercultural Pragmatics and Communication*. (University of Split, 10-12 June).
6. May 2016. Presuppositions, polyphony, and the problem of implicit commitments. *Pragmasophia. First International Conference in Pragmatics and Philosophy*. (Università di Palermo, 16-19 May).



7. April 2016. Presumptions and interpretation. Assessing ambiguity in defamation law. *Granada Conference on Presumptions, Presumptive Inferences, and Burden of Proof*. (University of Granada, 26-28 April).
8. September 2015. With Sarah Bigi. Types of dialogue and pragmatic ambiguity. *Argumentation & Language*. (University of Lausanne, 9-11 September).
9. July 2015. With Sarah Bigi. Presupposing as presumptive reasoning: Analyzing the implicit grounds in doctor-patient chronic care consultations. *International Pragmatics Conference* (University of Antwerp, 26-31 July).
10. June 2015. With Elizabeth Mayweg-Paus and Deanna Kuhn Coding relevance and function in students' arguments. *1<sup>st</sup> European Conference on Argumentation*. (Universidade Nova de Lisboa, Lisbon, 9-12 June).
11. December 2014. With Walton, D., Sartor, G. Interpretative Argumentation Schemes. *Jurix conference*. (Jagiellonian University, Krakow, 10-12 December).
12. December 2014. With Walton, D., Sartor, G., Rotolo, A. Argumentation Schemes for Statutory Interpretation: A Logical Analysis. *Jurix conference*. (Jagiellonian University, Krakow, 10-12 December).
13. December 2014. Presumptive and systematic reasoning in defamation cases. *Argmas. Jurix conference*. (Jagiellonian University, Krakow, 10-12 December).
14. September 2014. With Paus, E. Fordere mich heraus! – Wie sich die Interaktion mit einem erfahrenen Argumentationspartner auf die Entwicklung der Argumentationsfähigkeit bei Schülern auswirkt. *49 Kongress der Deutschen Gesellschaft für Psychologie*, Bochum.
15. June 2014. A means-end classification of argumentation schemes. *The Eight Conference of the International Society for the Study of Argumentation ISSA*. (University of Amsterdam, July 1-4).
16. May 2013. What We Hide in Words: Value-Based Reasoning and Emotive Language. *OSSA Conference – The virtues of argumentation* (University of Windsor, May 22-25).
17. May 2013. Commentary on CRITICISM IN NEED OF CLARIFICATION. *OSSA Conference – The virtues of argumentation* (University of Windsor, May 22-25).
18. Invited Speaker. May 2013. Analogy and (re)definitions. *The role of analogy in argumentative discourse* (University of Coimbra, May 3-4)
19. April 2013. Invited Speaker. Personal attacks: Strategies and emotive reasoning. *III International Workshop on Argumentation: Beyond Current Paradigms* (UNED, Madrid 24-25 April).
20. January 2013. Strategies of character attack. *Rhetoric in Society* (University of Copenhagen, 15-18 January).

21. October 2012. With D. Walton and G. Sartor. Argumentation Schemes for Statutory Interpretation. *International Conference on Alternative Methods of Argumentation in Law* (Masarykova Univ., Brno 25-26 October).
22. October 2012. With G. Damele. The dialogical force of implicit premises. Presumptions in legal enthymemes. *International Conference on Alternative Methods of Argumentation in Law* (Masarykova Univ., Brno 25-26 October).
23. July 2012. With G. Damele. Legal Argumentation in Constitutional Courts Decisions: A Rhetorical Analysis. *CADAAD* (Universidade do Minho, Braga, 4-7 July 2012).
24. Keynote speaker. Giugno 2012. The arguments of Interpretation. *Giornate tridentine di Retorica* (Università di Trento, 7-8 June 2012)
25. April 2012. The Rhetoric of Definitions. *International Conference on Rhetoric* (University of Split, Croatia, 19-22 April).
26. November 2011. The dialectical force of missing premises. Enthymemes as dialogical strategies. *ILCLI International Workshop on Semantics, Pragmatics and Rhetoric* (University of the Basque Country, Donostia, 9-11 November).
27. May 2011. Implicatures and hierarchies of presumption. Argument Cultures. *8th International Conference of the Ontario Society for the Study of Argumentation (OSSA)* (University of Windsor, ON 18-21 May).
28. March 2011. Reconstructing and assessing the conditions of meaningfulness. An argumentative approach to presupposition. *International Colloquium: "INSIDE ARGUMENTS – LOGIC VS ARGUMENTATION THEORY"* (University of Coimbra, Portugal, 24-26 March).
29. January 2011. Presupposing redefinitions: Implicit strategies for persuasively defining. *Communication and Cognition 2011: Manipulation, Persuasion and Deception in Language* (University of Neuchâtel, Switzerland, January 26-28).
30. July 2010. With D. Walton (2010). Burdens of Proof and Persuasion in Everyday Argumentation. International Society for the Study of Argumentation. (ISSA) (University of Amsterdam, June 29 - July 2)
31. May 2008. The Dialectical/Dialogical Definition. *IADA* (Università Cattolica del Sacro Cuore, Milan, 10-14 May 2008).
32. February 2008. Definitions in Law *VALS-ASLA* (Università della Svizzera Italiana, Lugano, 7-9 February).
33. August 2006. With D. Walton: Argumentative Reasoning Patterns. *ECAI* (Università di Trento, Riva del Garda, 28 August – 2 September).

## II. Invited talks

- 17 January 2016. The topics of Port-Royal and argumentation theory. *International conference: Atualidade da Lógica de Port-Royal: Linguagem, Ciência e Valores*. Lisbon: Universidade Nova de Lisboa
- 21 June 2016. The problem of definition. Biodecon seminar. Universidade de Lisboa.
- 13 April 2016. Character Attacks as Complex Strategies of Legal Argumentation. University of Lund. Seminar in Philosophy of law.
- 14 January 2015. Università della Svizzera Italiana. The arguments of interpretation and the teleological argument. Argupolis workshop.
- 19 March 2015. Universidade Nova de Lisboa. Arguments of interpretation and argumentation schemes. Reasoning and Argumentation in Legal Discourse.
- 27 November 2014. Università Cattolica del Sacro Cuore di Milano. Come analizzare la comunicazione? Schemi argomentativi, euristiche, tipi di dialogo. Healthy Reasoning: la comunicazione efficace nella cura delle malattie croniche.
- 12 December 2013. Università Cattolica del Sacro Cuore di Milano. Che cosa nascondiamo nelle parole? Linguaggio emotivo e strutture argomentative.
- 6 November 2013. Hunters College – City University of New York. Emotive Language and Persuasive Definitions.
- 27 November 2012 – 1 December 2012. Università della Svizzera Italiana. Practical reasoning and hierarchies of values. International Ph.D. Course on Practical reasoning – Argupolis.
- October 2012. Universidade de Coimbra. Argumentação e emoções.
- October 2012. Universidade Nova de Lisboa. Enthymemes and implicit premises. International Colloquium “Meaning and Arguments”.
- January 2012. Universitat de Barcelona. Argumentation schemes as a teaching instrument.
- November 2010. IFL Universidade Nova de Lisboa. Presumptive approach to implicatures.
- July 2010. IFL Universidade Nova de Lisboa. Redefinitions and emotive language.
- August 2009: CRRAR, University of Windsor. What Words Hide. The Persuasive Definition.
- October 2007: TAR Meeting – Amsterdam. Persuasive Definition.
- January 2007: Colloquium Lugano – Amsterdam. Title: Argumentative uses of definition.
- January 2006: Colloquium Lugano – Amsterdam. Title: Definition as a predicable.
- January 2005: Colloquium Lugano – Amsterdam. Title: Definitions in Argumentation.

## II. Membership in Professional and Scientific Communities

17 October 2016

- Universidade Nova de Lisboa. Member of the Ph. Committee in Linguistics, area of Text and Discourse Linguistics. Ph.D. of Sara Topete de Oliveira Pita.

31 January 2017

- Università di Bologna. Supply member of the committee of defense final exam of the PhD in "Law Science and Technology (LAST-JD), Joint International Doctoral Degree, Erasmus Mundus" of Eniafe Festus Ayetiran.

- Università di Bologna. Supply member of the committee of defense final exam of the PhD in "Law Science and Technology (LAST-JD), Joint International Doctoral Degree, Erasmus Mundus" of Shyam Wagle

26 June 2017

- Università di Bologna. Supply member of the committee of defense final exam of the PhD in "Law Science and Technology (LAST-JD), Joint International Doctoral Degree, Erasmus Mundus" of Alessandra Malerba

- Università di Bologna. Supply member of the committee of defense final exam of the PhD in "Law Science and Economics" of Martynas Mockus

### B. Membership in editorial boards

From 2013-present

- Member of the editorial board of *Argumentation*

From 2014-present

- Member of the editorial board of *Topoi*

From 2016-present

- Member of the editorial board of the Springer Book Series: *Perspectives in Pragmatics, Philosophy & Psychology*

From 2015-present

- Member of the scientific board of The Netherlands National Science Centre. Activities:

- 2016. Evaluation of 1 post-doc research project
- 2015. Evaluation of 2 post-doc research projects

2015

- Member of the scientific board of the Polish National Science Centre. Activities:

- 2015. Evaluation of 2 post-doc research projects

### C. Membership in boards of reviewers of international peer-reviewed journals (last years)

2017

- Reviewer for:

- *International Journal of Communication*
- *Bloomsbury (book reviewer)*

2016

- Reviewer for:

- *Political Communication*;
- *European Journal of Psychology of Education*;

- *International Journal of Educational Research*;
- *Informal Logic*;
- *Argumentation*;
- *Thinking and Reasoning*;
- *American Philosophical Quarterly*;
- *Frontiers in Psychology*.

2015

- Reviewer for:
  - *Argumentation*;
  - *Informal Logic*;
  - *Synthese*;
  - *Philosophy and Rhetoric*;
  - *Cognitive Development*;
  - *AI and Society*;
  - *Argumentation in Context*;
  - *Topoi*;
  - *Nature Climate Change*;
  - *Education Research Journal*;
  - *Pragmatics and Cognition*;
  - *International Journal of English and Literature*

2013-2014

- Reviewer for:
  - *Argumentation*;
  - *Informal Logic*;
  - *Topoi*;
  - *Synthese*;
  - *AI & Society*;
  - *Argumentation and Computation*;
  - *Argumentation in Context*;
  - *Cognitive Development*;
  - *Philosophy and Rhetoric*;
  - *Revista Iberoamericana de Argumentacion*

#### **D. Membership in Scientific boards of international Conferences**

- Member of the Scientific Committee of *The Second European Conference on Argumentation*, 2017.
- Member of the Scientific Committee of *The Second Conference on Argumentation and Language*, 2017.
- Member of the scientific committee of the *Eighth European Congress of Analytic Philosophy Bucharest*, 2014

#### **E. Professional memberships and activities**

From October 2010

- Expert witness at the court of Milan (Translator).

2008-2015

- Consultant and translator at the International Law firm *Martinez & Novebaci - Milano*. Translation of contracts, deeds, briefs, opinions (Italian – English; English - Italian); linguistic consulting for legal opinions; liaison with foreign clients; paralegal work (consulting, document drafting);

### III. Awards and scholarships

#### A. Awards

- 2014 • *Santander award for the scientific production. 1st prize. Universidade Nova de Lisboa*
- 2013 • *Santander award for the scientific production. 2<sup>nd</sup> prize. Universidade Nova de Lisboa*
- 2012 • *Santander award for the scientific production. 1st prize. Universidade Nova de Lisboa.*

#### B. Scholarships

- 2011-2013 • *Post Doctoral Research Fellowship. Fundação para a Ciência e a Tecnologia.*
- 2010 • *Post Doctoral Research Fellowship. Universidade Nova de Lisboa.*
- 2005-2008 • *Ph.D. Scholarship. Università Cattolica del Sacro Cuore di Milano.*
- Jan.-July 2006 • *Pre-Doctoral Fellowship. University of Winnipeg.*
- Sept.- Dec. 2004 • *Pre-Doctoral Research Fellowship. University of Dundee.*
- March-Aug 2004 • *Research Fellowship. University of Winnipeg.*
- Jan.-March 2004 • *Investigation grant. Italian Ministry for the Foreign Affairs.*

## 2. Teaching and supervision experience

<b>I. Supervision</b>	<b>A. Ph.D. and Post-Doc Supervision</b> <ul style="list-style-type: none"><li>From 2015</li><li>• Supervisor of the <u>Post-Doc</u> project of Chrysi Rapanta entitled, “<i>Learning in Communities of Practice: an argumentative approach to educational praxis</i>” and funded by the Fundação para a Ciência e Tecnologia (grant no. SFRH/BPD/109331/2015).</li><li>• Supervision of Dr. Rita Luis in the <u>Research project</u> “<i>Argumentation schemes in education</i>” (IF/00945/2013).</li><li>• Supervisor of the <u>Ph.D. project</u> of Catarina Almeida, entitled “<i>Argumentar para aprender no 1º ciclo de escolaridade.</i>”</li><li>From 2014</li><li>• Supervisor of the <u>Post-Doc</u> project of Dina Serra da Luz Mendonça, entitled “<i>Situated Emotion Theory and Ethics: insights for Action and Character</i>” and funded by the Fundação para a Ciência e Tecnologia (grant no. SFRH/BPD/102507/2014).</li></ul> <b>B. Mentoring and other supervisory experience</b> <ul style="list-style-type: none"><li>January to September 2014</li><li>• Supervised the master thesis of Catarina Alameida on <i>Argumentation in Education</i>.</li><li>January to September 2013</li><li>• Taught classes for the International Ph.D. program Argupolis.</li><li>• Mentored Constantino Martins through his Ph.D. project on humor and rhetoric.</li><li>• Supervised the master thesis of Filipe Fontes on the use of argumentative strategies in Portuguese political campaigns.</li><li>January to May 2012</li><li>• Taught classes on methodology for the Ph.D. program of the Universidade Nova de Lisboa. Supervised Michael Baumtrog for his Ph.D. thesis on practical reasoning.</li><li>January to September 2008</li><li>• Supervised the master thesis of Fabrizio Bozzetti on the information seeking dialogue in space mission communication.</li></ul>
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## II. Teaching Experience

### A. Courses taught at the Dept. of Communication Sciences, Universidade Nova de Lisboa – FCSH

- 2016/2017
1. Ph. D. Seminar: *Argumentação e Educação* (1º Semester, 10 credits). Course no. 75100349
  2. Master Course in Comunicação Estratégicas: *Estratégias Argumentativas* (2º Semester, 10 credits). Course no. 722011050
- 2015/2016
3. Ph. D. Seminar: *Argumentation* (2º Semester, 10 credits). Course no. 73217110
  4. Master Course in Comunicação Estratégicas: *Estratégias Argumentativas* (2º Semester, 10 credits). Course no. 722011050
  5. Ph.D. Course. *Estudos de Argumentação* (2º Semester, 10 credits). Course no. 73201112
  6. Ph. D. Seminar: *Argumentation* (1º Semester, 10 credits). Course no. 73217110
- 2014/2015
7. Master Course in Comunicação Estratégicas: *Estratégias Argumentativas* (2º Semester, 10 credits). Course no. 722011050
- 2013/2014
8. Master Course in Comunicação Estratégicas: *Estratégias Argumentativas* (2º Semester, 10 credits). Course no. 722011050
- 2012/2013
9. Ph. D. Seminar: *Argumentation* (1º Semester, 10 credits). Course no. 73217110
  10. Master Course in Comunicação Estratégicas: *Estratégias Argumentativas* (2º Semester, 10 credits). Course no. 722011050
  11. Ph. D. Seminar: *Argumentation* (2º Semester, 10 credits). Course no. 73217110
  12. Summer Course (4 credits). *Estratégias discursivas de persuasão*. Course no. 7482580
- 2011/2012
13. Master Course in Comunicação Estratégicas: *Estratégias Argumentativas* (2º Semester, 10 credits). Course no. 722011050

### B. Other University teaching experience

- January 2012
- Department of teacher training, Universitat de Barcelona  
*Visiting Professor*: Seminars and conferences on argumentation in Science Education. Series of lectures on argumentation theory and their possible application to education.
- September 2009 to June 2010
- Dept. of Linguistics, Università Cattolica del Sacro Cuore – Milano  
*Lecturer*. Course: Italian as a Foreign language (first language: English). Alta Scuola in Media Comunicazione e Spettacolo (Almed).



September 2006 to July 2010	<ul style="list-style-type: none"> <li>• <u>Dept. of Linguistics, Università Cattolica del Sacro Cuore – Milano</u> <i>Teacher Assistant</i>. Seminars and Laboratories for the courses of Rhetoric and Communication (prof. Silvia Gilardoni). Developed and directed seminars on writing skills, rhetorical strategies, and discourse analysis in two classes per year with 100 students each.</li> </ul>
September 2007 to July 2010	<ul style="list-style-type: none"> <li>• <u>Dept. of Linguistics, Università Cattolica del Sacro Cuore – Milano</u> <i>Lecturer</i> for the Post-Graduate courses of <i>Applied Linguistics</i> and <i>General Linguistics</i>. Taught classes with 30 students within the post-graduate program on Italian as a foreign language. The classes were focused on the foundations of general linguistics and argumentation theory.</li> </ul>
September 2005 to July 2010	<ul style="list-style-type: none"> <li>• <u>Dept. of Linguistics, Università Cattolica del Sacro Cuore - Milano</u> <i>Teacher Assistant</i> for the courses of General Linguistics (prof. Maria Cristina Gatti; prof. Sara Cigada; prof. Giovanni Gobber). Developed and designed seminars and labs with 80-100 students. Acted as a member of the examination committee for thesis defense. Supervised students through their thesis project.</li> </ul>
January to July 2006	<ul style="list-style-type: none"> <li>• <u>Dept. of Philosophy, University of Winnipeg– Canada.</u> <i>Teacher Assistant</i> for the Course: “Introduction to Logical Reasoning”. Designed and taught practical classes on logical reasoning.</li> </ul>
January to August 2004	<ul style="list-style-type: none"> <li>• <u>Dept. of Philosophy, University of Winnipeg– Canada.</u> <i>Teacher Assistant</i> for the Courses: “Informal Logic” and “Argumentation” (prof. Douglas Walton - Department of Philosophy). Designed and taught practical classes on logic and argumentation theory.</li> </ul>
<b>C. Professional training courses</b>	
2010-2011	<p><b>Court of Milan.</b></p> <ul style="list-style-type: none"> <li>○ Professional training course in Legal English. Course no.: 00753/2010. Credits: 12. Number of hours: 30</li> <li>○ Professional training course in English (B2). Course no.: 00752/2010. Credits: 12. Number of hours: 30</li> </ul>
2009-2010	<ul style="list-style-type: none"> <li>○ Professional training course in Legal English. Course no.: 00753/2009. Credits: 12. Number of hours: 30</li> <li>○ Professional training course in English (B1). Course no.: 00752/2009. Credits: 12. Number of hours: 30</li> </ul>
2008-2009	<ul style="list-style-type: none"> <li>○ Professional training course in Legal English. Course no.: 00753/2008. Credits: 10. Number of hours: 30</li> <li>○ Professional training course in English (A2). Course no.: 00752/2008. Credits: 10. Number of hours: 30</li> </ul>

### III. Designing of educational material

- Designing activities and exercises for the Course *Estratégias Argumentativas* (A 2, 4, 7, 8, 10 above). The material include: audiovisual material to analyze; exercises designed for each curricular unit; tests; handouts.
- Designing activities and exercises for the Course *Estratégias discursivas de persuasão* (A 12 above). The material include: audiovisual material to analyze; exercises designed for each curricular unit; tests; handouts.
- Designing activities and exercises for the Courses: “*Informal Logic*” and “*Argumentation*” (B7 above). Exercises include extra examples and extra cases to analyze integrating the textbook material. The examples and cases are associated with their solutions.
- Designing activities and exercises for the Professional training course in *Legal English, English (A2), English (B1), English (B2)* (section C above). The materials include audios and videos to analyze in classroom; grammar exercises designed for each curricular unit. For the courses of legal English: lexicon activities (fill-in exercises), writing exercises (letters and briefs), discussion exercises.

### 3. Knowledge transfer

	<p><b>A. Organization of conferences and workshops</b></p> <ul style="list-style-type: none"> <li>2016 • Chair of the international workshop, <i>Expertise, evidence and argumentation in the context of public policy-making</i> 3-4 March, 2016, Lisbon. URL: <a href="https://goo.gl/2HrKkY">https://goo.gl/2HrKkY</a></li> <li>2015 • Organizer of the <i>1<sup>st</sup> European Conference on Argumentation</i>. Lisbon, 9-12 June 2015.</li> <li>• Organizer of the International workshop “Methods and theory for improving medical communication”. Lisbon, 04 Feb 2015</li> <li>2012 • Organizer of the International workshop “<i>Meaning and Arguments in Context</i>”. Lisbon, 12 October 2012</li> <li>• Organizer of the International workshop “<i>Reasoning and Argumentation in Legal Discourse</i>”. Lisbon, 13 December 2012</li> <li>2008 • Organizer of the <i>2008 Conference of the International Association for Dialogue Analysis (IADA)</i> (Milan, 10-14 May 2008).</li> </ul>
2016-present	<p><b>B. Knowledge transfer projects – Social challenges</b></p> <ul style="list-style-type: none"> <li>• Team member of the project “<i>Improving instructional Practices through Argument-based Classroom Teaching (IMPACT)</i>” coordinated by Dr. Chrysi Rapanta. The project is aimed at developing argumentation-based pedagogies in middle-grades classrooms through supporting and teaching teachers how to argue constructively with their students.</li> <li>• Team member of the project “<i>Which biodiversity definition for biodiversity conservation?</i>” URL: <a href="http://biodecon.campus.ciencias.ulisboa.pt/">http://biodecon.campus.ciencias.ulisboa.pt/</a>. Grant no. PTDC/IVC-HFC/1817/2014. Founding entity: Fundação para a Ciência e a Tecnologia. The goal is to put forward the formal and material constraints that a definition of biodiversity should satisfy in order to be effective in conservation actions; and to relate these constraints with conservation policies, by taking into account both the scientific and societal challenges implied in conserving biodiversity.</li> </ul>
2014-present	<ul style="list-style-type: none"> <li>• Team member of the project “<i>Healthy Reasoning. Strategies and Mechanisms of Persuasion in Chronic Care</i>”. URL: <a href="https://goo.gl/y7ELIC">https://goo.gl/y7ELIC</a>. Grant no. RBFR13FQ5J. Founding entity: The Italian Ministry of Education, University and Research. The goal is to design communication practices and methods aimed at improving doctor-patient communication, especially concerning the doctor’s purpose of informing, motivating and engaging patients in the therapeutic process. The focus is on doctor-patient</li> </ul>

2013	<p>communication in diabetes care. The project consists in analyzing medical interviews, designing the most effective communication processes, and testing them on doctors.</p> <ul style="list-style-type: none"> <li>• <i>Visiting Scholar at the Columbia University:</i> Research under the supervision of Prof. Deanna Kuhn on dialectical strategies in education. Analysis of students' dialogues and designing of methods for improving students' argumentation.</li> </ul>
2006-2010	<ul style="list-style-type: none"> <li>• <i>Team member of the research project at the Università Cattolica del Sacro Cuore di Milano on Cultural and Linguistic integration in Europe.</i> Project coordinator: Prof. Giovanni Gobber. Investigation of the issue of presupposition and common ground in the pragmatic aspects of discourse.</li> </ul>
2004	<ul style="list-style-type: none"> <li>• <i>Research assistant at the Dept. of Computing, University of Dundee – Dundee – Scotland.</i> Development and implementation of a corpus of argumentation text to be analyzed, diagrammed, evaluated, and uploaded onto an online platform <a href="http://www.aifdb.org/">http://www.aifdb.org/</a>.</li> </ul>

## 4. Management

2014-present	<p><b>A. Research Project management</b></p> <ul style="list-style-type: none"> <li>• <b>P.I. “Argumentation schemes in education.”</b> Duration: 2014-2019. Grant no. IF/00945/2013. Amount: 50.000 Euros. Founding entity: Fundação para a Ciência e a Tecnologia</li> </ul>
2015	<ul style="list-style-type: none"> <li>• Supervisor of the Exploratory project “<i>Improving instructional Practices through Argument-based Classroom Teaching (IMPACT)</i>” coordinated by Dr. Chrysi Rapanta.</li> </ul>
2014-2015	<ul style="list-style-type: none"> <li>• <b>P.I. “Argumentation tools for improving education.”</b> Duration: 2014-2015. Amount: 9.000 Euros. Founding entity: Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa</li> </ul>
2008	<p><b>B. Administrative management</b></p> <ul style="list-style-type: none"> <li>• Manager of <i>language self-learning programs</i>. Università Cattolica del Sacro Cuore – Milan. Development and implementation of materials for on-line self-learning courses. Designing of self-learning activities and assessment tools.</li> </ul>

## 5. Languages

- Italian. Native speaker
- English. C2 Lecturer of Legal English. Expert translator and interpreted at the Court of Milan.
- Portuguese. Lecturer in Portuguese. Certificate granted in 2012: Portuguese language and culture, level B2.
- German. B1 (Zertifikat Deutsch)
- French. B1

## 6. Involvement in Research projects (summary)

2014-present

- **P.I. “Argumentation schemes in education.”**  
Duration: 2014-2019. Grant no. IF/00945/2013. Amount: 50.000 Euros. Founding entity: Fundação para a Ciência e a Tecnologia. Founded Faculty: Faculdade de Ciências Sociais e Humanas.

2016-present

- Supervisor of the Exploratory project “*Improving instructional Practices through Argument-based Classroom Teaching (IMPACT)*” coordinated by Dr. Chrysi Rapanta. Founded Institute: Instituto de Filosofia da Nova.

2015-present

- Team member of the project “*Which biodiversity definition for biodiversity conservation?*” URL: <http://biodecon.campus.ciencias.ulisboa.pt/>. Grant no. PTDC/IVC-HFC/1817/2014. Founding entity: Fundação para a Ciência e a Tecnologia. Founded Institute: Centro de Filosofia da Ciência da Universidade de Lisboa (CFCUL)
- Team member of the project “*Values in Argumentative Discourse*”. Grant no. PTDC/MHC-FIL/0521/2014. Founding entity: Fundação para a Ciência e a Tecnologia. Founded Institute: Instituto de Filosofia da Nova.

2014-present

- Team member of the project “*Healthy Reasoning. Strategies and Mechanisms of Persuasion in Chronic Care*”. URL: <https://goo.gl/y7ELIC>. Grant no. RBFR13FQ5J. Founding entity: The Italian Ministry of Education, University and Research. Founded Department: Linguistic Sciences.

2014-2015

- **P.I. “Argumentation tools for improving education.”**  
Duration: 2014-2015. Amount: 9.000 Euros. Founding entity: Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa

2010-2013	<ul style="list-style-type: none"> <li>• Team member of the project “<i>Argumentação, Comunicação e Contexto</i>”. Grant no. PTDC/FIL-FIL/110117/2009. Founding entity: Fundação para a Ciência e a Tecnologia. Founded Institute: Instituto de Filosofia da Nova.</li> </ul>
2006-2010	<ul style="list-style-type: none"> <li>• <i>Team member of the research project at the Università Cattolica del Sacro Cuore di Milano on Cultural and Linguistic integration in Europe</i>. Founding entity: The Italian Ministry of Education, University and Research. Founded Department: Linguistic Sciences.</li> </ul>