



CURRICULUM VITAE

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A. Personal information

Full name	Fabrizio Macagno
Birth date	14 October 1979
Gender	Male
Name in publications	Fabrizio Macagno
Position	<ul style="list-style-type: none">• Research fellow. Post doc grant (Instituto de Filosofia da Nova, Universidade Nova de Lisboa)• Professor Auxiliario Convidado – Department of Philosophy and Department of Communication. Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa• Previous position (ended on 31 – 12 – 2018). Investigador FCT – Instituto de Filosofia da Nova, Universidade Nova de Lisboa
Scientific domains	<ul style="list-style-type: none">• Philosophy of language• Linguistics• Communication
Professional Address	ArgLab, Instituto de Filosofia da Nova (IFILNOVA) Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa Av. de Berna 26C 1069-061 Lisboa Portugal
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B. Academic degrees

2019	<ul style="list-style-type: none"> Italian Academic Qualification (habilitation) as Associate Professor of <i>Logic and Philosophy of science</i> (11/C2) Italian Academic Qualification (habilitation) as Associate Professor of <i>Philosophy of Language</i> (11/C2)
2013	<ul style="list-style-type: none"> Qualification (habilitation) as Associate Professor of <i>Linguistics</i> (10/G1)
7 April 2008	<ul style="list-style-type: none"> <i>PhD in Applied Linguistics and the language of Communication</i>. Department of Foreign Languages and Literatures, Università Cattolica del Sacro Cuore – Milano. Ph.D. Dissertation: <i>The argumentative uses of definition</i>. Supervisor: Prof. Eddo Rigotti.
8 April 2003	<ul style="list-style-type: none"> <i>Master Degree in Arts (Humanities – Department of Philosophy and Humanities): 110/110 cum laude</i>. Università Cattolica del Sacro Cuore – Milano. Dissertation (in Linguistics): <i>The conditions of meaning: the presupposition</i>. Supervisor: Prof. Eddo Rigotti.

C. Professional positions

2014-2018	<ul style="list-style-type: none"> Investigador FCT (Researcher for the Portuguese Science Foundation). Instituto de Filosofia da Nova. Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa.
2011-present	<ul style="list-style-type: none"> Professor Auxiliar Convidado. Department of Communication. Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa
2009-present	<ul style="list-style-type: none"> Expert witness at the court of Milan (Translator). Expert witness no. 11792
2008-2014	<ul style="list-style-type: none"> Consultant and translator at the <i>International Law firm Martinez & Novebaci</i> - Milano.

1. Scientific component

1.1. Scientific Production

Outline	Impact outline		
	<i>Google scholar</i>		
		All	From 2014
	Citations	3510	1981
	H index	18	17
	i10-index	48	38
	<i>Scopus</i>		
		All	
	Citations	1205	
	H index	13	
Most cited (top 10)			
Scopus Citations	Works		
598	<i>Argumentation schemes</i>		
61	<i>Argument Diagramming in Logic, Artificial Intelligence, and Law</i>		
47	<i>Emotive language in argumentation</i>		
30	<i>Araucaria as a Tool for Diagramming Arguments in Teaching and Studying Philosophy</i>		
27	<i>Argument from Analogy in law, the classic tradition and recent theories</i>		
20	<i>What students' arguments can tell us: Using argumentation schemes in science education</i>		
18	<i>What we hide in words. Emotive words and persuasive definitions</i>		
16	<i>Reasoning from classifications and definitions</i>		
16	<i>Uncommon ground</i>		
14	<i>Defeasible classifications and inferences from definitions</i>		
14	<i>Implicatures as forms of argument</i>		

Books

A. Books

1. Macagno, F. & Rapanta, C. (2019). *The logic of academic writing*. New York: Wessex.
2. Macagno, F. & Walton, D. (2017). *Interpreting Straw Man Argumentation. The pragmatics of Quotation and Reporting*. Amsterdam: Springer. ISBN: 978-3-319-62544-7. Indexed in Scopus.
3. Macagno, F. & Walton, D. (2014). *Emotive language in argumentation*. Cambridge University Press, New York. Indexed in Scopus.
4. Walton, D., C. Reed, & F. Macagno (2008). *Argumentation Schemes*. Cambridge University Press, New York. Indexed in Scopus.

Articles (indexing)

B. Articles on peer reviewed journals

1. Macagno, F. (2019). Coding Relevance. *Learning, Culture and Social Interaction*. Online first. [10.1016/j.lcsi.2019.100349](https://doi.org/10.1016/j.lcsi.2019.100349)
2. Macagno, F., Bigi, S. (2020). The Role of Evidence in Chronic Care Decision-Making. *Topoi*, online first. <https://doi.org/10.1007/s11245-020-09692-4>
3. Rapanta, C. & Macagno, F. (2019). Pragmatics, education and argumentation: Introduction to the special issue. *Learning, Culture and Social Interaction*. Online first. <https://doi.org/10.1016/j.lcsi.2019.100371>
4. Macagno, F. & Walton, D. (2019). Emotive Meaning in Political Argumentation. *Informal Logic*, 39 (3): 229-261.
5. Rossi, M.G., Macagno, F. (2019, online first). Coding problematic understanding in patient-provider interactions. *Health communication*. <https://doi.org/10.1080/10410236.2019.1652384>
6. Macagno, F. & Bigi, Sarah (2019, online first). Analyzing dialogue moves in chronic care communication – Dialogical intentions and customization of recommendations for the assessment of medical deliberation. *Journal of Argumentation in Context*. Indexed in Scopus
7. Macagno, F., Rossi, M.G. (2019). Metaphors and problematic understanding in chronic care communication. *Journal of Pragmatics*, 151: 103-117.
8. Rapanta, C. & Macagno, F. (2019). Evaluation and Promotion of Argumentative Reasoning Among University Students: The Case of Academic Writing. *Revista Lusófona de Educação* 45(45):125-142.



9. Macagno, F. & Walton, D. (2019). Argumentos de raciocínio prático: uma abordagem modular. *Revista Eletrônica de Estudos Integrados em Discurso e Argumentação* 19: 140-184
10. Macagno, F. (2019). Analizzare l'argomentazione sui social media. Il caso dei tweet di Salvini. *Sistemi intelligenti* 31(3): 601-632. <https://doi.org/10.1422/95091>
11. Macagno, F. & Walton, D. (2018). Practical reasoning arguments: a modular approach. *Argumentation* 32(4): 519–547. Indexed in Web of Science, Scopus
12. Macagno, F. & Walton, D. (2018). Practical reasoning and the act of naming reality. *Revue Internationale de Philosophie* 286: 393-404. Indexed in Scopus
13. Macagno, F. (2018). Evidence and presumptions for analyzing and detecting misunderstandings. *Pragmatics and Cognition*, 24(2): 263–296. Indexed in Web of Science, Scopus. Doi: [10.1075/pc.17034.mac](https://doi.org/10.1075/pc.17034.mac)
14. Macagno, F. (2018). Assessing relevance. *Lingua* 210-211: 42-64. Indexed in Web of Science, Scopus
15. Macagno, F. (2018). A dialectical approach to presupposition. *Intercultural pragmatics* 15(2): 291-313. Indexed in Web of Science, Scopus
16. Macagno, F., Walton, D. & Sartor, G. (2018). Pragmatic maxims and presumptions in legal interpretation. *Law and Philosophy* 37 (1): 69–115. DOI: 10.1007/s10982-017-9306-4. Indexed in Web of Science, Scopus
17. Macagno, F. & Damele, G. (2017). Os atos escondidos da definição em direito - Definições regulamentares e o ónus da persuasão. *Revista brasileira de filosofia* 66(214): 69-104
18. Macagno, F. (2017). Defaults and inferences in interpretation. *Journal of Pragmatics* 117: 280-290. 10.1016/j.pragma.2017.06.005. Indexed in Web of Science, Scopus
19. Macagno, F., Walton, D. & Reed, C. (2017). Argumentation Schemes. History, Classifications, and Computational Applications. *Journal of Logics and their Applications* 4(8): 2493-2556.
20. Macagno, F. (2017). The logical and pragmatic structure of arguments from analogy. *Logique et Analyse* 240: 465-490. Indexed in Web of Science, Scopus
21. Macagno, F., & Bigi, S. (2017). Understanding misunderstandings. Presuppositions and presumptions in doctor-patient chronic care consultations. *Intercultural pragmatics* 14(1): 49–75. Indexed in Web of Science, Scopus
22. Macagno, F., & Bigi, S. (2017). Analyzing the pragmatic structure of dialogues. *Discourse Studies* 19(2): 148–168. Indexed in Web of Science, Scopus



23. Macagno, F., Walton, D., & Tindale, C. W. (2017). Analogical Arguments: Inferential Structures and Defeasibility Conditions. *Argumentation*, 31: 221–243. Indexed in Web of Science, Scopus



24. Macagno, F., Walton, D. (2017). Arguments of statutory interpretation and argumentation schemes. *International Journal of Legal Discourse* 2(1): 47–83



25. Walton, D. & Macagno, F. (2016). Profiles of Dialogue for Relevance. *Informal Logic*, 36 (4): 523- 556.



26. Macagno, F. (2016). Defining Marriage: Classification, Interpretation, and Definitional Disputes. *Informal Logic*, 36 (3): 309-332. Indexed in Web of Science, Scopus



27. Rapanta, C., & Macagno, F. (2016). Argumentation Methods in Educational Contexts. Introduction to the Special Issue. *International Journal of Educational Research* 79: 142–149. Indexed in Web of Science, Scopus



28. (book review). Macagno, F. (2017). Capone, A. (2017). The pragmatics of indirect reports. Socio-philosophical considerations. Cham: Springer. *Intercultural Pragmatics* 14 (2): 297-301



29. Macagno, F. (2016). Argument relevance and structure. Assessing and developing students' uses of evidence. *International Journal of Educational Research* 79: 180–194. Indexed in Web of Science, Scopus



30. Macagno, F., & Capone, A. (2016). Uncommon ground. *Intercultural Pragmatics*, 13(2): 151–180. Indexed in Web of Science, Scopus



31. Walton, D., Sartor, G., & Macagno, F. (2016). An argumentation framework for contested cases of statutory interpretation. *Artificial Intelligence and Law* 24, 1: 51-91. Indexed in Web of Science, Scopus



32. Mayweg-Paus, E., & Macagno, F. (2016). How Dialogic Settings Influence Evidence Use in Adolescent Students. *Zeitschrift für Pädagogische Psychologie* 30: 121-132. Indexed in Web of Science, Scopus



33. Macagno, F. & Capone, A. (2016). Interpretative Disputes, Explicatures, and Argumentative Reasoning. *Argumentation* 30: 399–422. Indexed in Web of Science, Scopus



34. Walton, D., & Macagno, F. (2015). A Classification System for Argumentation Schemes. *Argument and Computation* 6 (3): 219-245. Indexed in Web of Science, Scopus



35. Mayweg-Paus, E., Macagno, F. & Kuhn, D. (2015). Developing argumentation strategies in electronic dialogs: Is modeling effective? *Discourse Processes* 53 (4): 280-297. Indexed in Web of Science, Scopus



36. Macagno, F., Mayweg-Paus, E., & Kuhn, D. (2015). Argumentation Theory in Education Studies: Coding and Improving Students' Argumentative Strategies. *Topoi* 34:523–537. Indexed in Web of Science, Scopus

37. Walton, D., & Macagno, F. (2015). The Importance and Trickiness of Definition Strategies in Legal and Political Argumentation. *Journal of Politics and Law* 8(1): 137-148. Indexed in Web of Science
38. Walton, D., & Macagno, F. (2015). Same sex marriage and liberty. *The Philosophers Magazine* 70: 18-21. Indexed in Web of Science, Scopus
39. Macagno, F. (2014). Manipulating emotions. Value-based reasoning and emotive language. *Argumentation and Advocacy* 51: 103-122.
40. Macagno, F., & Douglas, W. (2015). Classifying the patterns of natural arguments. *Philosophy & Rhetoric* 48(1): 26-53. Indexed in Web of Science, Scopus
41. Macagno, F., Walton, D., & Tindale, C. W. (2014). Analogical reasoning and semantic rules of inference. *Revue internationale de philosophie* 270(4): 419-432. Indexed in Web of Science
42. Macagno, F. & Zavatta, B. (2014). Reconstructing metaphorical meaning. *Argumentation* 28(4): 453-488. Indexed in Web of Science, Scopus
43. Macagno, F. & Puppo, F. (2013). Argumentare in processo. Il ragionamento per dicotomie nella strategia difensiva. Parte II. *Cultura e diritti* 4(2): 63-73.
44. Macagno, F. & Puppo, F. (2013). Argumentare in processo. Il ragionamento per dicotomie nella strategia difensiva. Parte I. *Cultura e diritti* 2(1): 47-59.
45. Macagno, F. & Damele, G. (2013). The Dialogical Force of Implicit Premises: Presumptions in Enthymemes. *Informal Logic* 33 (3): 365-393. Indexed in Web of Science, Scopus
46. Macagno, F. (2013). Strategies of character attack. *Argumentation* 27(4): 369-401. Indexed in Web of Science, Scopus
47. Konstantinidou, K. & Macagno, F. (2013) Understanding Students' Reasoning: Argumentation Schemes as an Interpretation Method in Science Education. *Science and Education* 22(5): 1069-1087. Indexed in Web of Science, Scopus
48. Macagno, F. & Konstantinidou, K (2013). What students' arguments can tell us. Using argumentation schemes in science education. *Argumentation* 27(3): 225-243. Indexed in Web of Science, Scopus
49. Macagno, F. (2012). Gli usi argomentativi del linguaggio emotivo. *Sistemi intelligenti* 24 (3): 433-454. Indexed in Scopus
50. Macagno, F. & Walton, D. (2012). Character Attacks as Complex Strategies of Legal Argumentation. *International Journal of Law, Language & Discourse* 2 (3): 1-58. Indexed in Web of Science, Scopus
51. Macagno, F. & Walton, D. (2012). Presumptions in legal argumentation. *Ratio Juris* 25 (3): 271-300. Indexed in Scopus
52. Macagno, F. (2012). Presumptive Reasoning in Interpretation. Implicatures and Conflicts of Presumptions. *Argumentation* 26 (2): 233-265. Indexed in Web of Science, Scopus



53. Macagno, F. (2012). Classifying the Properties of Life. *Journal of Biomolecular Structure and Dynamics* 29(4): 627-629. Indexed in Web of Science, Scopus



54. Macagno, F. (2011). The presumptions of meaning. Hamblin and equivocation. *Informal Logic* 31 (4): 367-393. Indexed in Web of Science, Scopus



55. Macagno, F. & Walton, D. (2011). Reasoning from Paradigms and Negative Evidence. *Pragmatics and Cognition* 19 (1): 92-116. Indexed in Web of Science, Scopus



56. Macagno, F. & Walton, D. (2011). Quotations and Presumptions - Dialogical Effects of Misquotations. *Informal Logic* 31 (1): 27-55. Indexed in Web of Science, Scopus

57. Macagno, F. & Walton, D. (2010). Ragionare Per Dicotomie - Struttura Argomentativa e Usi nel Common Law. *Ars Interpretandi* 15: 167-187.

58. Macagno, F. & Walton, D. (2010). The Argumentative Uses of Emotive Language. *Revista Iberoamericana de Argumentación* 1: 1-37.



59. Walton, D. & Macagno, F. (2010). Defeasible Classifications and Inferences from Definitions. *Informal Logic* 30: 34-61. Indexed in Web of Science, Scopus



60. Macagno F., Walton D. (2010). Wrenching from Context: The Manipulation of Commitments. *Argumentation* 24, 3: 283-317. Indexed in Web of Science, Scopus



61. Macagno F., Walton D. (2010). Dichotomies and Oppositions in Legal Argumentation. *Ratio Juris* 23: 229-257. Indexed in Scopus

62. Macagno F., (2010). Definitions in law. *Bulletin suisse de linguistique appliquée* 2: 199-217.



63. Macagno F., Walton D. (2010). What we hide in words: emotive words and persuasive definitions. *Journal of Pragmatics* 42: 1997-2013. Indexed in Web of Science, Scopus

64. Macagno F. (2009). The Dialectical-Dialogical Definition. *L'analisi linguistica e letteraria* XVI Special Issue 1: 443-461.



65. Macagno F., Walton D. (2009). Argument from Analogy in Law, the Classical Tradition, and Recent Theories. *Philosophy and Rhetoric* 42 (2): 154-182. Indexed in Web of Science, Scopus



66. Walton D., Macagno F. (2009). Reasoning from Classification and Definition. *Argumentation* 23: 81-107. Indexed in Web of Science, Scopus



67. Walton D., Macagno F. (2009). Enthymemes, Argumentation Schemes, and Topics. *Logique et Analyse* 205: 39-56. Indexed in Web of Science, Scopus

68. Walton D., Macagno F. (2009). Classification and Ambiguity: the Role of Definition in a Conceptual System. *Studies in Logic, Grammar and Rhetoric* 16 (29): 1-20.



69. Macagno F., Walton, D. (2008). The argumentative structure of persuasive definitions. *Ethical Theory and Moral Practice* 11(5): 525-549. Indexed in Web of Science, Scopus



70. Macagno, F., Walton, D. (2008). Persuasive Definitions: Values, Meanings and Implicit Disagreements. *Informal Logic* 28(3): 203-228. Indexed in Web of Science, Scopus



71. Macagno F. (2008). Dialectical Relevance and Dialogical Context in Walton's Pragmatic Theory. *Informal Logic* 28 (2): 102-128. Indexed in Web of Science, Scopus

72. Walton D., Macagno F., (2007). Types of Dialogue, Dialectical Relevance, and Textual Congruity. *Anthropology & Philosophy* 8 (1-2): 101-121.



73. Macagno F., Walton D., Reed C. (2007). Argument Diagramming in Logic, Artificial Intelligence, and Law. *Knowledge Engineering Review* 22 (1): 87-109. Indexed in Web of Science, Scopus



74. Macagno F., Walton D. (2007). The Fallaciousness of Threats: Character and Ad Baculum. *Argumentation* 28(3): 203-228. Indexed in Web of Science, Scopus



75. Rowe G., Macagno F., Walton D., Reed C., (2006). Araucaria as a Tool for Diagramming Arguments in Teaching and Studying Philosophy. *Teaching Philosophy* 29 (2): 111-124. Indexed in Scopus



76. Walton D., Macagno F., (2006). Common knowledge in legal reasoning about evidence. *International Commentary on Evidence* 53 (1), 1-42. Indexed in Scopus

77. Macagno F, Walton D. (2005) Common Knowledge and Argumentation Schemes. *Studies in Communication Sciences* 5/2: 1-22.

Submitted articles / books

1. Macagno, F. (under review). Emotive meaning and definitions. Submitted to: *Language Sciences*.
2. Macagno, F. (under review). Coding relevance. Submitted to: *Learning, Culture and Social Interaction*
3. Macagno, F., Rapanta, C. (under review). Pragmatics, Education and Argumentation. Submitted to: *Learning, Culture and Social Interaction*.
4. Macagno, F. (under review). Esquemas de argumentação para interpretação da lei. Submitted to: *Teoria Juridica Contemporanea*.
5. Walton, D., Macagno, F., Sartor, G. *Pragmatic Argumentation for Statutory Interpretation*. Contract with Cambridge University Press.

C. Book chapters

1. Macagno, F. & Walton, D. (2019). Presunciones en la Argumentación Jurídica
2. Macagno, F. (2019). Presupposition Triggers and Presumptive Interpretation. In Alessandro Capone, Marco Carapezza, Franco Lo Piparo (eds.), *Further Advances in Pragmatics and Philosophy: Part 2 Theories and Applications* (pp. 155-179). Cham: Springer.
3. Walton, D. & Macagno, F. (2019). Diagnosing Misattribution of Commitments: A Normative and Pragmatic Model of for Assessing Straw Man. In Alessandro Capone, Marco Carapezza, Franco Lo Piparo (eds.), *Further Advances in Pragmatics and Philosophy: Part 2 Theories and Applications* (pp. 111-136). Cham: Springer.
4. Macagno, F. & Bigi, S. (2018). Types of dialogue and pragmatic ambiguity. In Steve Oswald, Thierry Herman, Jérôme Jacquin (eds.), *Argumentation and Language – Linguistic, Cognitive and Discursive Explorations* (pp. 191-218). Cham: Springer.
5. Macagno, F., Walton, D. & Sartor, G. (2018). Statutory interpretation as argumentation. In Giorgio Bongiovanni, Gerald Postema, Antonino Rotolo, Giovanni Sartor, & Douglas Walton (eds.), *Handbook of Legal Reasoning and Argumentation* (pp. 519-560). Cham: Springer.
6. Macagno, F., Walton, D. & Reed, C. (2018). Argumentation schemes. In Pietro Baroni, Dov Gabbay, Massimiliano Giacomin, & Leendert van der Torre (eds.), *Handbook of formal argumentation* (pp. 517-574). London: College Publications.
7. Macagno, F. (2016). Reporting and Interpreting Intentions in Defamation Law. In Alessandro Capone, Ferenc Kiefer, and Franco Lo Piparo (eds.), *Indirect Reports and Pragmatics* (pp. 593-619). Cham: Springer. Indexed in Scopus.
8. Macagno, F. & Capone, A. (2016). Presuppositions as Cancellable Inferences. In Keith Allan, Alessandro Capone & Istvan Kecskes (eds.), *Pragmemes and Theories of Language Use* (pp. 45-68). Cham: Springer. Indexed in Scopus.
9. Macagno, F., & Damele, G. (2015). The Hidden Acts of Definition in Law - Statutory Definitions and Burden of Persuasion. In M. Araszkiewicz & K. Pleszka (Eds.), *Logic in the Theory and Practice of Lawmaking* (pp. 225–251). Cham: Springer. Indexed in Web of Science.



10. Macagno, F. (2015). A means-end classification of argumentation schemes. In F. van Eemeren and B. Garszen, *Reflections on theoretical issues in argumentation theory* (pp. 183-201). Cham: Springer. Indexed in Web of Science.
11. Macagno, F. (2015). Arguments of interpretation and argumentation schemes. In: M. Manzin, F. Puppò, S. Tomasi (eds.), *Studies on Argumentation and Legal Philosophy. Further Steps Towards a Pluralistic Approach* (pp. 51-80). Napoli: Editoriale scientifica.
12. Macagno, F. (2015). Presupposition as Argumentative Reasoning. In: A. Capone and J. L. Mey (eds.), *Interdisciplinary Studies in Pragmatics, Culture and Society* (pp. 465-487). Cham: Springer. Indexed in Scopus.
13. Walton, D., Macagno, F., Sartor, G. (2014). Interpretative Argumentation Schemes. Jurix conference. Krakow. In Hoekstra, R. (ed.), *Legal knowledge and information systems (JURIX 2014)* (pp. 21-22), Amsterdam: IOS Press. Indexed in Scopus.
14. Sartor, G., Walton, D., Macagno, F., Rotolo, A. (2014). Argumentation Schemes for Statutory Interpretation: A Logical Analysis. In Hoekstra, R. (ed.), *Legal knowledge and information systems (JURIX 2014)* (pp. 11-20), Amsterdam: IOS Press. Indexed in Scopus.
15. Macagno, F. & Walton, D. (2014). Argumentation schemes and topical relations. In G. Gobber, and A. Rocci (eds.), *Language, reason and education* (pp. 185-216). Bern: Peter Lang.
16. Macagno, F. (2014). Presupposing redefinitions. In T. Herman & S. Oswald (eds.), *Rhetoric and cognition* (pp.249-278). Bern: Peter Lang.
17. Macagno, F. (2014). Analogy and Redefinition. In H. J. Ribeiro (ed.), *Systematic Approaches to Argument by Analogy* (pp. 73-90). Cham: Springer.
18. Macagno, F. & Walton, D. (2013). Implicatures as Forms of Argument. In A. Capone et al. (eds.), *Perspectives on Pragmatics and Philosophy* (pp. 203-224). Berlin/New York: Springer. Indexed in Scopus.
19. Macagno, F. (2013). The acts and strategies of defining. In G. Kišiček and I. Ž. Žagar (eds.), *What do We Know about the World? Rhetorical and Argumentative Perspectives* (pp. 63-78). Windsor (ON): Windsor studies in argumentation.
20. Macagno, F. & G. Damele (2012). The dialogical force of implicit premises. Presumptions in legal enthymemes. In Araszkiwicz, M., Myska, M., Smejkalova, T., Savelka, J., & Skop, M. (eds.) *International Conference on Alternative Methods of Argumentation*



in Law (Brno 25 October 2012) (pp. 41-53). Brno: Masarykova Univ.
Indexed in Web of Science



21. Macagno, F., D. Walton & G. Sartor. Argumentation Schemes for Statutory Interpretation. In Araszkievicz, M., Myska, M., Smejkalova, T., Savelka, J., & Skop, M. (eds.) *International Conference on Alternative Methods of Argumentation in Law* (Brno 25 October 2012) (pp. 63-75). Brno: Masarykova Univ. Indexed in Web of Science
22. Macagno F (2012). Reconstructing and assessing the conditions of meaningfulness. An argumentative approach to presupposition. In H. Ribeiro (ed.), *Inside Arguments: Logic and the Study of Argumentation* (pp. 247-268). Newcastle upon Tyne: Cambridge Scholars Publishing.
23. Macagno F (2010). Dialectical and heuristic arguments: presumptions and burden of proof. In C. Reed and C. W. Tindale (Eds.), *Dialectics, Dialogue and Argumentation: An Examination of Douglas Walton's Theories of Reasoning and Argument* (pp. 45-57). London: College Publications.

D. Proceedings

1. Macagno, F. (2014). "A means-end classification of argumentation schemes." In: *Proceedings of The Eight Conference of the International Society for the Study of Argumentation ISSA*. Amsterdam: Sic Sat.
2. Macagno, F. (2013). "What We Hide in Words: Value-Based Reasoning and Emotive Language." *OSSA Conference – The virtues of argumentation*. Windsor (ON): Windsor studies in argumentation.
3. Macagno, F. (2013). "Commentary on criticism in need of clarification". *OSSA Conference – The virtues of argumentation*. Windsor (ON) : Windsor studies in argumentation
4. Macagno, F. (2011). "Implicatures and hierarchies of presumption." In: F. Zenker (Ed.). *Argumentation: Cognition and Community. Proceedings of the 9th International Conference of the Ontario Society for the Study of Argumentation (OSSA), May 18-21, 2011* (pp. 1-16), Windsor, ON.
5. Macagno, F. (2011). Commentary on "The evaluation of emotional arguments: a test run". In: F. Zenker (Ed.). *Argumentation: Cognition and Community. Proceedings of the 9th International Conference of the Ontario Society for the Study of Argumentation (OSSA), May 18-21, 2011* (pp. 1-5), Windsor, ON.
6. Macagno, F., & Damele, G. (2011). The dialectical force of missing premises. Enthymemes as dialogical strategies. In *ILCLI International Workshop on Semantics, Pragmatics And Rhetoric* (pp. 167-170). Donostia: Argitalpen Zerbitzua - Servicio Editoria
7. Walton, D. & Macagno, F. (2010). "Burdens of Proof and Persuasion in Everyday Argumentation." In: *Proceedings of the International Society for the Study of Argumentation. (ISSA), June 2010. Amsterdam, June 29 - July 2, 2010*, p. 1940-1950, AMSTERDAM: Sic Sat.
8. Walton, D. & Macagno, F. (2010). "Argumentative Reasoning Patterns." In: *Proceedings of the 6th CMNA (Computational Models of Natural Argument) Workshop, ECAI-European Conference on Artificial Intelligence*. pp. 48-51. Trento: University of Trento.

1.2. Research projects

Research Projects	Research Projects
2018-present	<ul style="list-style-type: none"> • P.I. of the Portuguese team in the Consortium of the Horizon 2020 project “Dialogue and Argumentation for cultural Literacy Learning in Schools” (DIALLS. Project no. 770045-2. Call: H2020-SC6-CULT-COOP-2017-two-stage). Amount: 489,415 Euros. Founding entity: The European Commission. Founded Faculty: Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa.
2018-present	<ul style="list-style-type: none"> • P.I. of the FCT R&D project “METACARE – Evidence-based metaphors for diabetes care.” Duration: 2018-2021. Grant no. PTDC/FER-FIL/28278/2017. Amount: 238.242,46 Euros. Funding entity: Fundação para a Ciência e a Tecnologia
2019-present	<ul style="list-style-type: none"> • Team member of the project “<i>Vamos Cuidar do Planeta.</i>” Duration: 2019-2021. Funding entity: The European Commission. Funding scheme: European Economic Area Grants (EEA Grants).
2016-present	<ul style="list-style-type: none"> • Team member of the project “<i>Values in Argumentative Discourse.</i>” Grant no. PTDC/MHC-FIL/0521/2014. Founding entity: Fundação para a Ciência e a Tecnologia. Founded Institute: Instituto de Filosofia da Nova.
2014-2018	<ul style="list-style-type: none"> • P.I. of the FCT exploratory project: “<i>Definitions and reasoning-patterns. A theoretical and educational tool.</i>” Duration: 2014-2019. Grant no. IF/00945/2013/CP1166/CT0003. Amount: 50.000 Euros. Founding entity: Fundação para a Ciência e a Tecnologia. Founded Faculty: Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa.
2016-2017	<ul style="list-style-type: none"> • Supervisor of the Exploratory project “<i>Improving instructional Practices through Argument-based Classroom Teaching (IMPACT)</i>” coordinated by Dr. Chrysi Rapanta. Founded Institute: Instituto de Filosofia da Nova.
2015-2018	<ul style="list-style-type: none"> • Team member of the project “<i>Which biodiversity definition for biodiversity conservation?</i>” URL: http://biodecon.campus.ciencias.ulisboa.pt/. Grant no. PTDC/IVC-HFC/1817/2014. Founding entity: Fundação para a Ciência e a Tecnologia. Founded Institute: Centro de Filosofia da Ciência da Universidade de Lisboa (CFCUL)

2014-2017	<ul style="list-style-type: none"> Team member of the project “<i>Healthy Reasoning. Strategies and Mechanisms of Persuasion in Chronic Care</i>”. URL: https://goo.gl/y7ELIC. Grant no. RBF13FQ5J. Founding entity: The Italian Ministry of Education, University and Research. Founded Department: Linguistic Sciences.
2014-2015	<ul style="list-style-type: none"> P.I. of the FCSH exploratory project “<i>Argumentation tools for improving education.</i>” Duration: 2014-2015. Amount: 9.000 Euros. Founding entity: Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa
2010-2013	<ul style="list-style-type: none"> Team member of the project “<i>Argumentação, Comunicação e Contexto</i>”. Grant no. PTDC/FIL-FIL/110117/2009. Founding entity: Fundação para a Ciência e a Tecnologia. Founded Institute: Instituto de Filosofia da Nova.
2006-2010	<ul style="list-style-type: none"> Team member of the research project “<i>Cultural and Linguistic integration in Europe.</i>” Founding entity: The Italian Ministry of Education, University and Research. Founded Department: Linguistic Sciences. Università Cattolica del Sacro Cuore di Milano
2006	<ul style="list-style-type: none"> Team member of the project “<i>Dialogue Systems for Argumentation in Artificial Intelligence and Law.</i>” Task: Development of a theory on Argumentation schemes. University of Winnipeg - Manitoba - Canada - Department of philosophy.
2004	<ul style="list-style-type: none"> Team member of the project “<i>Argument visualization.</i>” (Research coordinator: prof. Christopher Reed). Task: Development and implementation of a corpus of argumentation. Collection, analysis, and diagramming of arguments (language: English). University of Dundee – Dundee – Scotland. Department of Computing Team member of the project “<i>Dialogue Systems for Argumentation in Artificial Intelligence and Law.</i>” University of Winnipeg - Manitoba - Canada - Department of philosophy

1.3. Supervision

Post-Doc	A. Post-Doc Supervision
From 2017	<ul style="list-style-type: none"> Supervisor of the <u>Post-Doc</u> project of. Maria Grazia Rossi entitled, “<i>Interpreting metaphors: a pragmatic-argumentative model of linguistic meaning</i>” and funded by the Fundação para a Ciência e Tecnologia (grant no. SFRH/BPD/115073/2016)
From 2015-present	<ul style="list-style-type: none"> Supervisor of the <u>Post-Doc</u> project of Chrysi Rapanta entitled, “<i>Learning in Communities of Practice: an argumentative approach to educational praxis</i>” and funded by the Fundação para a Ciência e Tecnologia (grant no. SFRH/BPD/109331/2015).

2015-2016	<ul style="list-style-type: none"> Supervision of Dr. Rita Luis in the <u>Research project</u> “<i>Argumentation schemes in education</i>” (IF/00945/2013).
From 2014-present	<ul style="list-style-type: none"> Supervisor of the <u>Post-Doc</u> project of Dina Serra da Luz Mendonça, entitled “<i>Situated Emotion Theory and Ethics: insights for Action and Character</i>” and funded by the Fundação para a Ciência e Tecnologia (grant no. SFRH/BPD/102507/2014).

Ph.D.	<i>B. Ph.D. Supervision</i>
2018-2019	<ul style="list-style-type: none"> Supervisor of the <u>Ph.D. project</u> of Marina Rodrigues Martins, entitled “<i>Raciocínio Argumentativo de Alunos de Química do Ensino Médio em Contextos de Ensino Fundamentado em Modelagem</i>”
2016-present	<ul style="list-style-type: none"> Supervisor of the <u>Ph.D. project</u> of Catarina Almeida, entitled “<i>Argumentar para aprender no 1º ciclo de escolaridade.</i>”

Master (Mestrado)	<i>C. Master thesis supervision (mestrado)</i>
2019	<ul style="list-style-type: none"> Supervisor of the master thesis of Eduarda Bassan Petry, “<i>A Argumentação Visual nas Publicidades Gráficas de Cervejarias Portuguesas Clássicas e Artesanais</i>” – Mestrado em Comunicação Estratégica (FCSH, Univesidade Nova de Lisboa) (defended on 14 January 2019) Supervisor of the master thesis of Paulo Sérgio Macedo, “<i>A Estratégia de Argumentação de António de Oliveira Salazar. Análise de discurso político entre 1928 e 1933</i>” – Mestrado em Comunicação Estratégica (FCSH, Univesidade Nova de Lisboa). (defended on 22 May 2019) Supervisor of the master thesis of Vanessa Massella, “<i>The analysis of Trump’s strategies in 2016 elections</i>” – Mestrado em Comunicação Estratégica (FCSH, Univesidade Nova de Lisboa). (defended on 29 May 2019) Supervisor of the master thesis of Marta Daniela Godinho Alves intitulada “<i>A comunicação de Portugal na Eurovisão 2018</i>” – Mestrado em Comunicação Estratégica (FCSH, Univesidade Nova de Lisboa). (to be defended)
2018	<ul style="list-style-type: none"> Supervisor of the master thesis of Annaysa Zanchi, “<i>O discurso das marcas: uma avaliação dos valores implícitos. O caso da marca “quem disse, Berenice?”</i>” – Mestrado em Ciências da Comunicação - área de especialização em Comunicação Estratégica (FCSH, Univesidade Nova de Lisboa). (defended on 2 February 2018)

2014	<ul style="list-style-type: none"> Supervisor of the master thesis of Catarina Alameida “<i>A influência da argumentação no processo de ensino-aprendizagem na disciplina de Religião.</i>” – Mestrado em Comunicação Estratégica (FCSH, Universidade Nova de Lisboa) (defended on (defended on 15 september 2014)
2013	<ul style="list-style-type: none"> Supervisor of the master thesis of Filipe Samuel Fernandes Fontes “<i>As Estratégias Argumentativas no Discurso Político Eleitoral: o Caso das Eleições Legislativas de 2011</i>” (on the use of argumentative strategies in Portuguese political campaigns). – Mestrado em Comunicação Estratégica (FCSH, Universidade Nova de Lisboa)
2010	<ul style="list-style-type: none"> Supervisor of the master thesis of Fabrizio Bozzetti “<i>Information seeking dialogue in space mission communication.</i>” Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.

1.4. Presentations and other activities

1.4.1. Conference presentations

<p>Conferences</p> <p>International conferences</p>	<p>A. International conferences</p> <ol style="list-style-type: none"> 4 November 2019 (with Garcia Mila, Rapanta, & Remesal). “Dialogic Argumentative Interaction Environments for the Development of Cultural Literacy Dispositions of Inclusion, Tolerance, and Empathy.” <i>Conferencia Internacional de Investigación en Educación: Retos, tendencias y compromisos</i> (Universitat de Barcelona, 4-5 November 2019). 25 June 2019 (with Sarah Bigi). “From dialogue types to dialogue moves.” <i>3rd European Conference on Argumentation – ECA 2019. Reason to Dissent</i> (University of Groningen, 24-27 June 2019). 25 June 2019 (with Maria Grazia Rossi and Sarah Bigi). “Metaphors in medical argumentation. A corpus-based study.” <i>3rd European Conference on Argumentation – ECA 2019. Reason to Dissent</i> (University of Groningen, 24-27 June 2019). 11 February 2019. “Coding relevance – an argumentative approach.” <i>Symposium on Better Learning through Argumentation</i> (Masaryk University) 20 September 2018. “Presupposition and Commitments.” <i>Second International Conference on Pragmatics and Philosophy – Pragmasophia</i> (Universidade Nova de Lisboa, 18-21 September 2018). 18 September 2018 (with Maria Grazia Rossi). “Assessing metaphors effectiveness in medical interviews.” <i>Second international</i>
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conference on Pragmatics and Philosophy – Pragmasophia (Universidade Nova de Lisboa, 18-21 September 2018).

7. 6 September 2018. Discursive and Probative Relevance in Educational Argumentation. *3º Congresso da Sociedade Portuguesa de Filosofia* (Universidade da Beira Interior, Covilhã, 5-6 September 2018).
8. 1 September 2018. With Maria Grazia Rossi. “Coding problematic understanding in patient-provider interactions.” *International Conference on Communication in Healthcare 2018* (University of Porto, 1-4 September 2018).
9. July 2018. With Sarah Bigi and Maria Grazia Rossi. “Dialogical functions and effectiveness of metaphors in medical settings.” *9th Conference of the International Society for the Study of Argumentation* (University of Amsterdam, 3-6 July 2018).
10. October 2017. With Sarah Bigi and Maria Grazia Rossi. “Analyzing the dialogical structure of medical consultations.” *Conference of the International Association for Dialogue Analysis* (Università di Bologna, 11-14 October 2017).
11. October 2017. With Maria Grazia Rossi and Sarah Bigi. “(Mis)understanding metaphors: The project “Metaphors for diabetes””. *I Congresso Nacional de Comunicação Clínica em Cuidados de Saúde* (Universidade do Minho, Braga, 20-21 October 2017).
12. September 2017. With Maria Grazia Rossi and Sarah Bigi. “Metaphors for diabetes: Evidence-based communicative instruments for patient education in chronic care.” *EACH – International Association for Communication in Healthcare – Summer event* (Regent’s University, London, UK, 4-6 September 2017).
13. July 2017. With Maria Grazia Rossi. “Metaphors and their misunderstanding: an analysis of doctor-patient interactions.” *15th International Pragmatics Conference (IPrA2017)* (Belfast, Northern Ireland, 16-21 July 2017).
14. June 2017. “Dialogue moves and the pragmatic structure of dialogues.” *Conferência Internacional Gramática & Texto (GRATO)* (Universidade Nova de Lisboa, 27-30 June 2017).
15. June 2017. “Classifying and combining argumentation schemes for representing real arguments.” *2nd European Conference on Argumentation: Argumentation and Inference* (University of Fribourg, Switzerland, 20-23 June 2017).
16. June 2017. With Sarah Bigi. “Assessing the process of deliberation in chronic care medical interviews.” *2nd European Conference on Argumentation: Argumentation and Inference* (University of Fribourg, Switzerland, 20-23 June 2017).
17. September 2016. With Maria Grazia Rossi, and Sarah Bigi. “The Role of Metaphors in Understanding and Reasoning in Medical Encounters.” *14th EACH International Conference on*

Communication in Healthcare (University of Heidelberg, Germany, 7-10 September 2016).

18. September 2016. With Maria Grazia Rossi, Elisabeth Mayweg-Paus, and Sarah Bigi. "Assessing the Quality of Deliberation in Chronic Care Encounters: An Interdisciplinary Approach." *14th EACH International Conference on Communication in Healthcare* (University of Heidelberg, Germany, 7-10 September 2016).
19. September 2016. With Bigi, Sarah; Rossi, Maria Grazia; Leone, Daniela; Vegni, Elena. "Combining RIAS with the Analysis of Dialogical Moves in Consultations: Insights and New Perspectives." *14th EACH International Conference on Communication in Healthcare* (University of Heidelberg, Germany, 7-10 September 2016).
20. July 2016. With Maria Grazia Rossi and Sarah Bigi. "Metaphors for diabetes: A method of analysis and classification." *11th Conference of the Association for Researching and Applying Metaphor (RaAM 11)* (Freie Universität, Berlin 1-4 July)
21. June 2016. "Metaphors and conflicts of presumptions." *7th International Conference on Intercultural Pragmatics and Communication* (University of Split, 10-12 June).
22. May 2016. "Presuppositions, polyphony, and the problem of implicit commitments." *Pragmasophia. First International Conference in Pragmatics and Philosophy* (Università di Palermo, 16-19 May).
23. April 2016. "Presumptions and interpretation. Assessing ambiguity in defamation law." *Granada Conference on Presumptions, Presumptive Inferences, and Burden of Proof* (University of Granada, 26-28 April).
24. **Invited Speaker**. January 2016. "The topics of Port-Royal and argumentation theory." *International conference: Atualidade da Lógica de Port-Royal: Linguagem, Ciência e Valores* (Universidade Nova de Lisboa, 17 January 2016).
25. September 2015. With Sarah Bigi. "Types of dialogue and pragmatic ambiguity". *Argumentation & Language* (University of Lausanne, 9-11 September).
26. July 2015. With Sarah Bigi. "Presupposing as presumptive reasoning: Analyzing the implicit grounds in doctor-patient chronic care consultations." *International Pragmatics Conference* (University of Antwerp, 26-31 July).
27. June 2015. With Elizabeth Mayweg-Paus and Deanna Kuhn. "Coding relevance and function in students' arguments." *1st European Conference on Argumentation*. (Universidade Nova de Lisboa, Lisbon, 9-12 June).
28. **Invited Speaker**. March 2015. "Arguments of interpretation and argumentation schemes." *Reasoning and Argumentation in Legal Discourse* (Universidade Nova de Lisboa, 19 March 2015)

29. December 2014. With Walton, D., Sartor, G. "Interpretative Argumentation Schemes." *Jurix conference* (Jagiellonian University, Krakow, 10-12 December).
30. December 2014. With Walton, D., Sartor, G., Rotolo, A. "Argumentation Schemes for Statutory Interpretation: A Logical Analysis." *Jurix conference* (Jagiellonian University, Krakow, 10-12 December).
31. **Invited speaker.** November 2014. "Analizzare la comunicazione? Schemi argomentativi, euristiche, tipi di dialogo." *Healthy Reasoning: la comunicazione efficace nella cura delle malattie croniche* (Università Cattolica del Sacro cuore, 14 November 2014).
32. December 2014. "Presumptive and systematic reasoning in defamation cases." *Argmas. Jurix conference* (Jagiellonian University, Krakow, 10-12 December).
33. September 2014. With Paus, E. „Fordere mich heraus! – Wie sich die Interaktion mit einem erfahrenen Argumentationspartner auf die Entwicklung der Argumentationsfähigkeit bei Schülern auswirkt.“ *49 Kongress der Deutschen Gesellschaft für Psychologie* (University of Bochum, 14 September 2014).
34. June 2014. "A means-end classification of argumentation schemes." *The Eight Conference of the International Society for the Study of Argumentation ISSA.* (University of Amsterdam, 1-4 July 2014).
35. May 2013. "What We Hide in Words: Value-Based Reasoning and Emotive Language." *OSSA Conference – The virtues of argumentation* (University of Windsor, 22-25 May 2013).
36. May 2013. "Commentary on Criticism in need of clarification." *OSSA Conference – The virtues of argumentation* (University of Windsor, 22-25 May 2013).
37. **Invited Speaker.** May 2013. "Analogy and (re)definitions." *The role of analogy in argumentative discourse* (University of Coimbra, 3-4 May 2013).
38. **Invited Speaker.** April 2013. "Personal attacks: Strategies and emotive reasoning." *III International Workshop on Argumentation: Beyond Current Paradigms* (UNED, Madrid 24-25 April 2013).
39. January 2013. Strategies of character attack. *Rhetoric in Society* (University of Copenhagen, 15-18 January).
40. **Invited Speaker.** October 2012. "Enthymemes and implicit premises." *International Colloquium 'Meaning and Arguments in context.'* (Universidade Nova de Lisboa, 12 October 2012).
41. October 2012. With D. Walton and G. Sartor. "Argumentation Schemes for Statutory Interpretation." *International Conference on Alternative Methods of Argumentation in Law* (Masarykova Univ., Brno 25-26 October 2012).
42. October 2012. With G. Damele. "The dialogical force of implicit premises. Presumptions in legal enthymemes." *International*

Conference on *Alternative Methods of Argumentation in Law* (Masarykova Univ., Brno 25-26 October 2012).

43. July 2012. With G. Damele. "Legal Argumentation in Constitutional Courts Decisions: A Rhetorical Analysis." *CADAAD* (Universidade do Minho, Braga, 4-7 July 2012).
44. **Keynote speaker.** June 2012. "The arguments of Interpretation." *Giornate tridentine di Retorica* (Università di Trento, 7-8 June 2012).
45. April 2012. "The Rhetoric of Definitions." *International Conference on Rhetoric* (University of Split, Croatia, 19-22 April 2012).
46. November 2011. "The dialectical force of missing premises. Enthymemes as dialogical strategies." *ILCLI International Workshop on Semantics, Pragmatics and Rhetoric* (University of the Basque Country, Donostia, 9-11 November 2011).
47. May 2011. "Implicatures and hierarchies of presumption." *Argument Cultures. 9th International Conference of the Ontario Society for the Study of Argumentation (OSSA)* (University of Windsor, 18-21 May 2011).
48. May 2011. "Commentary on 'The evaluation of emotional arguments: a test run'." *9th International Conference of the Ontario Society for the Study of Argumentation (OSSA)* (University of Windsor, 18-21 May 2011).
49. March 2011. "Reconstructing and assessing the conditions of meaningfulness. An argumentative approach to presupposition." *International Colloquium: "Inside arguments – logic vs argumentation theory"* (University of Coimbra, Portugal, 24-26 March 2011).
50. January 2011. "Presupposing redefinitions: Implicit strategies for persuasively defining." *Communication and Cognition 2011: Manipulation, Persuasion and Deception in Language* (University of Neuchâtel, Switzerland, 26-28 January 2011).
51. July 2010. With D. Walton (2010). "Burdens of Proof and Persuasion in Everyday Argumentation." *International Society for the Study of Argumentation (ISSA)* (University of Amsterdam, 29 June – 2 July 2010).
52. May 2008. "The Dialectical/Dialogical Definition." *Word Meaning in Argumentative Dialogue – Conference of the International Association for Dialogue Analysis* (Università Cattolica del Sacro Cuore, Milan, 10-14 May 2008).
53. February 2008. "Definitions in Law." *VALS-ASLA – Swiss Association for Applied Linguistics* (Università della Svizzera Italiana, Lugano, 7-9 February 2008).
54. August 2006. With D. Walton: "Argumentative Reasoning Patterns." *17th European Conference on Artificial Intelligence* (Università di Trento, Riva del Garda, 28 August – 2 September 2006).

Invited talks

B. Invited talks – seminars

1. 8 July 2019. “Coding misunderstandings.” *Caring Discourse: Understanding and decision-making in health communication*. Universidade Nova de Lisboa.
2. 1 June 2018. With Maria Grazia Rossi. “Metaphorical misunderstandings: preliminary findings and open problems.” *Communication and metaphors for health. International Colloquium*. Universidade Nova de Lisboa.
3. 6 April 2018. “Palavras Emotivas.” *LabCom doctoral research colloquium*. Universidade de Beira Interior.
4. 13 November 2017. “Evidence for misunderstandings.” *ArgLab Research Colloquium*. Universidade Nova de Lisboa.
5. 21 June 2016. “The problem of definition.” *Biodecon seminar*. Universidade de Lisboa.
6. 13 April 2016. “Character Attacks as Complex Strategies of Legal Argumentation.” *Seminar in Philosophy of law*. University of Lund.
7. 12 December 2013. “Che cosa nascondiamo nelle parole? Linguaggio emotivo e strutture argomentative.” *Seminario Dottorale di Filosofia del Linguaggio*. Università Cattolica del Sacro Cuore di Milano.
8. 6 November 2013. “Emotive Language and Persuasive Definitions.” Hunters College – City University of New York.
9. October 2012. “Argumentação e emoções.” *Doctoral research colloquium*. Universidade de Coimbra.
10. January 2012. *Argumentation schemes as a teaching instrument*. Universitat de Barcelona.
11. November 2010. *Presumptive approach to implicatures*. IFL Universidade Nova de Lisboa.
12. July 2010. *Redefinitions and emotive language*. IFL Universidade Nova de Lisboa.
13. August 2009. *What Words Hide. The Persuasive Definition*. CRRAR, University of Windsor.
14. October 2007. *Persuasive Definition*. TAR Meeting – University of Amsterdam.

15. January 2007. *Argumentative uses of definition*. Colloquium Lugano – Amsterdam. Università della Svizzera Italiana.
16. January 2006. *Definition as a predicable*. Colloquium Lugano – Amsterdam. Università della Svizzera Italiana.
17. January 2005:. *Definitions in Argumentation*. Colloquium Lugano – Amsterdam. Università della Svizzera Italiana.

1.4.2. Other scientific activities

Awards	A. Awards
2018	<ul style="list-style-type: none"> • <i>Santander award for the scientific production. 1st prize.</i> Universidade Nova de Lisboa
2017	<ul style="list-style-type: none"> • <i>Santander award for the scientific production. 1st prize.</i> Universidade Nova de Lisboa
2016	<ul style="list-style-type: none"> • <i>Santander award for the scientific production. 1st prize.</i> Universidade Nova de Lisboa
2015	<ul style="list-style-type: none"> • <i>Santander award for the scientific production. 2nd prize.</i> Universidade Nova de Lisboa
2014	<ul style="list-style-type: none"> • <i>Santander award for the scientific production. 1st prize.</i> Universidade Nova de Lisboa
2013	<ul style="list-style-type: none"> • <i>Santander award for the scientific production. 2nd prize.</i> Universidade Nova de Lisboa
2012	<ul style="list-style-type: none"> • <i>Santander award for the scientific production. 1st prize.</i> Universidade Nova de Lisboa.

Scholarships	B. Grants and Scholarships
2019-present	<ul style="list-style-type: none"> • <i>Post Doctoral Research Fellowship.</i> Projeto estratégico IFILNOVA. Funding entity: Fundação para a Ciência e a Tecnologia.
2014-2018	<ul style="list-style-type: none"> • <i>Investigador FCT.</i> Research contract no. IF/00945/2013/CP1166/CT0003. Funding entity: Fundação para a Ciência e a Tecnologia.
2011-2013	<ul style="list-style-type: none"> • 1 May 2011-31 December 2013. <i>Post Doctoral Research Fellowship.</i> SFRH/BPD/73239/2010. Funding entity: Fundação para a Ciência e a Tecnologia.
2010	<ul style="list-style-type: none"> • <i>Post Doctoral Research Fellowship.</i> Universidade Nova de Lisboa.
2005-2008	<ul style="list-style-type: none"> • <i>Ph.D. Scholarship.</i> Funding entity: Università Cattolica del Sacro Cuore di Milano.
2006	<ul style="list-style-type: none"> • <i>Pre-Doctoral Fellowship.</i> Funding entity: University of Winnipeg.
2004	<ul style="list-style-type: none"> • <i>Pre-Doctoral Research Fellowship.</i> Funding entity: University of Dundee.

2004	<ul style="list-style-type: none"> • <i>Research Fellowship</i>. Funding entity: University of Winnipeg.
2004	<ul style="list-style-type: none"> • <i>Investigation grant</i>. Funding entity: Italian Ministry for the Foreign Affairs.

Administration	C. Administration – Institutional Bodies
2018-present	<ul style="list-style-type: none"> • <i>Member of the Scientific Committee of the Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa.</i>
2019-present	<ul style="list-style-type: none"> • <i>Coordinator of the Dissemination Lab, Instituto de Filosofia da Nova, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa.</i>
2017-present	<ul style="list-style-type: none"> • <i>Member of the Scientific Committee of the Instituto de Filosofia da Nova, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa.</i>
2008	<ul style="list-style-type: none"> • <i>Manager of language self-learning programs. Università Cattolica del Sacro Cuore – Milan. Development and implementation of materials for on-line self-learning courses. Designing of self-learning activities and assessment tools.</i>

Research institutes	D. Research institutes
2010-present	<ul style="list-style-type: none"> • <i>Integrated Member of the IFILNOVA, FCSH, Universidade Nova de Lisboa. Laboratory: ArgLab; Dissemination Interface</i>
2006-2010	<ul style="list-style-type: none"> • <i>Member of the Department of Linguistic Sciences. Università Cattolica del Sacro Cuore di Milano.</i>

Editorial boards	E.1. Membership in editorial boards
2013-present	<ul style="list-style-type: none"> • <i>Member of the editorial board of <i>Argumentation. An International Journal on Reasoning</i>. Editor-in-Chief: Frans H. van Eemeren. ISSN: 0920-427X. Indexed in Web of science and Scopus.</i>
2018-present	<ul style="list-style-type: none"> • <i>Member of the editorial board of <i>Argumentation and Advocacy</i>. Editor-in-Chief: Beth Innocenti. ISSN: 1051-1431.</i>
2014-present	<ul style="list-style-type: none"> • <i>Member of the editorial board of <i>Topoi. An International Review of Philosophy</i>. Editor-in-Chief: Fabio Paglieri. ISSN: 0167-7411. Indexed in Web of science and Scopus.</i>
2014-2016	<ul style="list-style-type: none"> • <i>Member of the editorial board of <i>Springer Plus (Social Sciences)</i>. Indexed in Scopus.</i>

2016-present	<ul style="list-style-type: none"> Member of the editorial board of the Springer Book Series: <i>Perspectives in Pragmatics, Philosophy & Psychology</i>. Indexed in Scopus. ISSN: 2214-3807.
2018-present	<ul style="list-style-type: none"> Co-Editor-in-Chief of <i>Rhêtorikê</i>. ISSN: 1646-9372

Editorial activities	<i>E.2. Editorial activities</i>
2018-2019	<ul style="list-style-type: none"> (with C. Rapanta) Guest editor of the Special Issue on “Pragmatics, Education and Argumentation.” Journal: <i>Learning, Culture and Social Interaction</i> (Scopus indexed)
2018-2019	<ul style="list-style-type: none"> (with C. Martini) Guest editor of the Special Issue on “Evidence, Expertise and Argumentation in Evidence-Based Medicine.” Journal: <i>Topoi</i> (Scopus indexed)
2015-2016	<ul style="list-style-type: none"> (with C. Rapanta) Guest editor of the Special Issue on “Argumentation Methods in Educational Contexts.” <i>International Journal of Educational Research</i>, Volume 79 (Scopus indexed)

Scientific boards of International conferences	<i>F. Membership in Scientific boards (international conferences)</i>
2019	<ul style="list-style-type: none"> Member of the Scientific Committee of the 3rd Workshop on Advances in Argumentation in Artificial Intelligence (AI³). 19-22 November 2018, Trento, Italy
2018	<ul style="list-style-type: none"> Member of the Scientific Committee of <i>The 3rd European Conference on Argumentation – ECA 2019</i> (Groningen, 24-27 June 2019). Member of the Scientific Committee of the <i>The 2nd International Workshop on Methodologies for Research on Legal Argumentation (MET-ARG)</i>. 5th September, 2018, Warsaw. Member of the Scientific Committee of the 2nd Workshop on Advances in Argumentation in Artificial Intelligence (AI³). 20-23 November 2018, Trento, Italy
2017	<ul style="list-style-type: none"> Member of the Scientific Committee of the 1st Workshop on Advances in Argumentation in Artificial Intelligence (AI³). 14th-17th November 2017 Member of the Scientific Committee of <i>CMNA 2017, the 17th workshop on Computational Models of Natural Argument</i>, 2017.

2014	<ul style="list-style-type: none"> • Member of the Scientific Committee of <i>The Second European Conference on Argumentation</i>, 2017. • Member of the Scientific Committee of <i>The Second Conference on Argumentation and Language</i>, 2017.
	<ul style="list-style-type: none"> • Member of the scientific committee of the <i>Eighth European Congress of Analytic Philosophy Bucharest</i>, 2014

Event organization	<i>G. Organization of events</i>
2018	<ul style="list-style-type: none"> • Organizer (chair) of the international conference “Second International Conference on Pragmatics and Philosophy – Pragmasophia”, 18-21 September 2018, FCSH, Univesidade Nova de Lisboa. URL: www.pragmasophia.com
2017	<ul style="list-style-type: none"> • Organizer (chair) of the international workshop, Evidence, causation, and argumentation. 11-12 October 2017, FCSH, Univesidade Nova de Lisboa. URL: https://evidencecausationargumentation.wordpress.com/trinity-arglab-workshop-legal-evidence-and-argumentation/
2016	<ul style="list-style-type: none"> • Organizer (chair) of the international workshop, Expertise, evidence and argumentation in the context of public policy-making 3-4 March, 2016, Lisbon. URL: https://evidencecausationargumentation.wordpress.com/events/3-eea-policy-making-mar-2016/
2015	<ul style="list-style-type: none"> • Co-organizer of the 1st European Conference on Argumentation. Lisbon, 9-12 June 2015. • Organizer of the International workshop “Methods and theory for improving medical communication”. Lisbon, 04 Feb 2015
2012	<ul style="list-style-type: none"> • Organizer of the International workshop “Meaning and Arguments in Context”. Lisbon, 12 October 2012 • Organizer of the International workshop “Reasoning and Argumentation in Legal Discourse”. Lisbon, 13 December 2012
2008	<ul style="list-style-type: none"> • Co-organizer of the 2008 Conference of the International Association for Dialogue Analysis (IADA) (Milan, 10-14 May 2008).

National scientific councils	<i>Membership in National scientific councils</i>
2020	<ul style="list-style-type: none"> • Member of the scientific board of the Israel Science Foundation (ISF), for the evaluation of 1 research project.

2019	<ul style="list-style-type: none"> • Member of the scientific board of the <i>American University of Sharjah</i> (UAE) for the evaluation of Faculty Research Grant 2020. Evaluation of 1 research project.
2018	<ul style="list-style-type: none"> • Member of the scientific board of the <i>Research Council of the Vrije Universiteit Brussel (VUB)</i> for the evaluation of applications to long-term programmatic funding to research centers. Evaluation of 1 research project. • Member of the scientific board of the <i>Italian Ministry of Education, Universities and Research</i> for Projects of National Interest (PRIN). Evaluation of 2 research projects.
2016	Member of the scientific board of <i>The Netherlands National Science Foundation</i> . Evaluation of 1 post-doc research project
2015	<ul style="list-style-type: none"> • Member of the scientific board of <i>The Netherlands National Science Foundation</i>. Activities: Evaluation of 2 post-doc research projects • Member of the scientific board of the <i>Polish National Science Foundation</i>. Activities: Evaluation of 2 post-doc research projects

Reviewer	<p><i>H. Reviewer of international peer-reviewed journals (last years)</i></p>
2020	<ul style="list-style-type: none"> • <i>Argumentation and Advocacy</i> • <i>Synthese</i> • <i>Journal of Pragmatics</i> • <i>Topoi</i> • <i>Argumentation</i> • <i>Springer (Book series: Studies in Applied Philosophy, Epistemology and Rational Ethics)</i>
2019	<ul style="list-style-type: none"> • <i>Cambridge University Press (book review)</i> • <i>Argumentation</i> • <i>Science education</i> • <i>Journal of Historical Sociology</i> • <i>International Journal of Communication</i> • <i>Foundations of Science</i> • <i>Windsor Studies in Argumentation (book review)</i> • <i>Journal of Applied Social Theory</i>
2018	<ul style="list-style-type: none"> • <i>International Journal of Communication</i> • <i>Scandinavian Political Studies</i> • <i>Foundations of Science</i> • <i>Argumentation and Advocacy</i> • <i>Lingua</i> • <i>Social epistemology</i> • <i>Corpus Pragmatics</i> • <i>Pragmatics and Society</i> • <i>Argumentation</i> • <i>Informal logic</i>

	<ul style="list-style-type: none"> • <i>Springer (book reviewer)</i> • <i>Rivista Italiana di Filosofia del Linguaggio</i>
2017	<ul style="list-style-type: none"> • <i>Bloomsbury (book reviewer)</i> • <i>Springer (book reviewer)</i> • <i>International Journal of Communication</i> • <i>Pragmatics and Society</i> • <i>Informal Logic</i> • <i>Corpus Pragmatics</i> • <i>Lingua</i> • <i>Argumentation and Advocacy</i> • <i>Written communication</i> • <i>Argumentation</i> • <i>Rivista Italiana di Filosofia del Linguaggio</i>
2016	<ul style="list-style-type: none"> • <i>Political Communication</i> • <i>European Journal of Psychology of Education</i> • <i>International Journal of Educational Research</i> • <i>Informal Logic</i> • <i>Argumentation</i> • <i>Thinking and Reasoning</i> • <i>American Philosophical Quarterly</i> • <i>Frontiers in Psychology</i>
2015	<ul style="list-style-type: none"> • <i>Argumentation</i> • <i>Informal Logic</i> • <i>Synthese</i> • <i>Philosophy and Rhetoric</i> • <i>Cognitive Development</i> • <i>AI and Society</i> • <i>Argumentation in Context</i> • <i>Topoi</i> • <i>Nature Climate Change</i> • <i>Education Research Journal</i> • <i>Pragmatics and Cognition</i> • <i>International Journal of English and Literature</i>
2014	<ul style="list-style-type: none"> • <i>Argumentation</i> • <i>Informal Logic</i> • <i>Topoi</i> • <i>Synthese</i> • <i>AI & Society</i> • <i>Argumentation and Computation</i> • <i>Argumentation in Context</i> • <i>Cognitive Development</i> • <i>Philosophy and Rhetoric</i> • <i>Revista Iberoamericana de Argumentacion</i>
2013	<ul style="list-style-type: none"> • <i>Argumentation</i> • <i>Informal Logic</i> • <i>Topoi</i> • <i>Argumentation and Computation</i> • <i>Argumentation in Context</i> • <i>Philosophy and Rhetoric</i>

<p>Academic committees</p> <p>26 June 2017</p> <p>31 January 2017</p> <p>17 October 2016</p>	<p><i>I. Academic Committees</i></p> <p><u>Ph.D. Committees</u></p> <ul style="list-style-type: none"> • Member of the committee of defense final exam of the PhD in “Law Science and Technology (LAST-JD), Joint International Doctoral Degree, Erasmus Mundus” of Alessandra Malerba. Thesis title: “<i>Interpretive Interactions among Legal Systems and Argumentation Schemes.</i>” Department of philosophy of law. Università di Bologna. • Member of the committee of defense final exam of the PhD in “Law Science and Economics” of Martynas Mockus. Thesis title: “<i>Open Government Data Licensing Framework: An Informal Ontology for Supporting Mashup.</i>” Department of philosophy of law. Università di Bologna. <ul style="list-style-type: none"> • Università di Bologna. Supply member of the committee of defense final exam of the PhD in "Law Science and Technology (LAST-JD), Joint International Doctoral Degree, Erasmus Mundus" of Eniafe Festus Ayetiran. • Università di Bologna. Supply member of the committee of defense final exam of the PhD in "Law Science and Technology (LAST-JD), Joint International Doctoral Degree, Erasmus Mundus" of Shyam Wagle <ul style="list-style-type: none"> • Member of the Ph. Committee in Linguistics, area of Text and Discourse Linguistics. Ph.D. of Sara Topete de Oliveira Pita. Thesis title: “<i>Ethos textual em intervenções políticas: estudo contrastivo de mensagens de final de ano portuguesas e brasileiras.</i>” FCSH, Univesidade Nova de Lisboa.
<p>2 February 2018</p> <p>24 February 2009</p>	<p><u>Master thesis Committees</u></p> <ul style="list-style-type: none"> • Committee member. Master thesis of Annalysa Zanchi, “<i>De marca local à marca glocal - o posicionamento estratégico da marca “quem disse, Berenice?”</i> – Mestrado em Comunicação Estratégica (FCSH, Univesidade Nova de Lisboa) • Committee member. Master thesis in Linguistics, area of General linguistics. Thesis of Fabrizio Bozzetti. Thesis title: “<i>Information seeking dialogue in space mission communication.</i>” Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.
<p>4 February 2018</p>	<p><u>Hiring committees</u></p> <ul style="list-style-type: none"> • President of the Committee for contracting 1 Researcher (PhD position) within the project PTDC/FER-FIL/28278/2017.

24 August 2018	<ul style="list-style-type: none"> • President of the Committee for 1 Research fellowship (BI - Doutor) within the project FCSH/IFILNOVA/IF/00945/2013.
17 May 2018	<ul style="list-style-type: none"> • Member of the Committee for 2 Research fellowships (BI - Licenciado) within the project Dialogue and Argumentation for cultural Literacy Learning in Schools (DIALLS) - H2020-SC6-CULT-COOP-2017.
17 November 2017	<ul style="list-style-type: none"> • President of the Committee for 2 Research fellowships (BI - Licenciado) within the strategic project of IFILNOVA (FCSH/IFILNOVA/UID/FIL/00183/2013).
6 June 2016	<ul style="list-style-type: none"> • President of the Committee for 1 Research fellowship (BI - Mestre) within the project FCSH/IFILNOVA/IF/00945/2013.
6 June 2015	<ul style="list-style-type: none"> • Member of the Committee for 1 Post-Doc fellowship (BI - Doutor) within the project FCSH/IFILNOVA/IF/00945/2013 – Education and Argumentation.
1 February 2015	<ul style="list-style-type: none"> • President of the Committee for 1 Research fellowship (BI - Mestre) within the project FCSH/IFILNOVA/IF/00945/2013.
10 June 2011	<ul style="list-style-type: none"> • Member of the Committee for 1 Research grant within the international Ph. D. program in Argumentation and Communication, funded by the project “Argumentation, Communication and Context sponsored by the Portuguese Foundation for Science and Technology (PTDC / FIL – FIL / 10117 / 2009)

2. Teaching component

2.1. Teaching Experience

University courses	<p><i>University courses</i></p> <p>Ph. D. courses lectured: 10 Post-Graduate courses lectured: 10 Master courses lectured: 8 Teacher assistant for 26 courses</p>
	<p>2019</p> <ul style="list-style-type: none"> • Master Course (lecturer): <i>Estratégias Argumentativas</i> (2º Semester 2016/2017, 10 credits). Course no. 722011050. Mestrado em Comunicação Estratégica. Department of Communication, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa. Language: English and Portuguese. • Ph. D. course (lecturer): <i>Academic Writing</i>. Ph.D. Seminar. Universidade de Beira Interior. Language: English.

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| 2018 | <ul style="list-style-type: none"> • Ph. D. course (lecturer): <i>Academic Writing</i> (1º Semester 2018/2019, 10 credits). Optional course. Ph.D. in Ciências da Comunicação, especialidade Estudos de Argumentação. Department of Communication, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa. Language: English. • Master Course (lecturer): <i>Problemáticas de Ensino de Filosofia</i> (1st semester, 10 credits). Course no. 722031069. Mestrado em Ensino de Filosofia no Ensino Secundário. Department of Philosophy, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa. Language: Portuguese. • Master Course (lecturer): <i>Estratégias Argumentativas</i> (2º Semester 2016/2017, 10 credits). Course no. 722011050. Mestrado em Comunicação Estratégica. Department of Communication, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa. Language: English and Portuguese. |
| 2017 | <ul style="list-style-type: none"> • Ph. D. course (lecturer): <i>Academic Writing</i> (1º Semester 2017/2018, 10 credits). Optional course. Ph.D. in Ciências da Comunicação, especialidade Estudos de Argumentação. Department of Communication, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa. Language: English. • Master Course (lecturer): <i>Estratégias Argumentativas</i> (2º Semester 2016/2017, 10 credits). Course no. 722011050. Mestrado em Comunicação Estratégica. Department of Communication, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa. Language: English and Portuguese. |
| 2016 | <ul style="list-style-type: none"> • Ph. D. course (lecturer): <i>Argumentação e Educação</i> (1º Semester 2016/2017, 10 credits). Course no. 75100349. Doutoramento em Ciências da Comunicação, especialidade Estudos de Argumentação. Department of Communication, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa. Language: Portuguese. • Master Course (lecturer): <i>Estratégias Argumentativas</i> (2º Semester 2015/2016, 10 credits). Course no. 722011050. Mestrado em Comunicação Estratégica. Department of Communication, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa. Language: English and Portuguese. • Ph. D. course (lecturer): <i>Argumentation</i> (2º Semester 2015/2016, 10 credits). Course no. 73217110. Doutoramento em Ciências da Comunicação, especialidade Estudos de Argumentação. Department of Communication, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa. Language: English. • Ph. D. course (lecturer): <i>Estudos de Argumentação</i> (2º Semester 2015/2016, 10 credits). Course no. 73201112. Doutoramento em Ciências da Comunicação, especialidade Estudos de Argumentação. Department of Communication, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa. Language: English and Portuguese. |

2015	<ul style="list-style-type: none"> • Master Course (lecturer): <i>Estratégias Argumentativas</i> (2º Semester, 10 credits). Course no. 722011050. Mestrado em Comunicação Estratégica. Department of Communication, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa. Language: English and Portuguese. • Ph. D. course (lecturer): <i>Argumentation</i> (1º Semester 2015/2016, 10 credits). Course no. 73217110. Doutoramento em Ciências da Comunicação, especialidade Estudos de Argumentação. Department of Communication, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa. Language: English and Portuguese. • Ph. D. course within the International Ph.D. workshop on Practical reasoning of the course “The arguments of interpretation and the teleological argument.” Argupolis doctoral program, Università della Svizzera Italiana. Language: English.
2014	<ul style="list-style-type: none"> • Master Course (lecturer): <i>Estratégias Argumentativas</i> (2º Semester, 10 credits). Course no. 722011050. Mestrado em Comunicação Estratégica. Department of Communication, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa. Language: English and Portuguese.
2013	<ul style="list-style-type: none"> • Master Course (lecturer): <i>Estratégias Argumentativas</i> (2º Semester, 10 credits). Course no. 722011050. Mestrado em Comunicação Estratégica. Department of Communication, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa. Language: English and Portuguese. • Summer Course (4 credits) (lecturer): <i>Estratégias discursivas de persuasão</i>. Course no. 7482580. Department of Communication, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa. Language: Portuguese. • Ph. D. course (lecturer): <i>Argumentation</i> (1º Semester, 10 credits). Course no. 73217110. Doutoramento em Ciências da Comunicação, especialidade Estudos de Argumentação. Department of Communication, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa. Language: English and Portuguese.
2012	<ul style="list-style-type: none"> • Ph. D. course (lecturer): <i>Argumentation</i> (1º Semester, 10 credits). Course no. 73217110. Doutoramento em Ciências da Comunicação, especialidade Estudos de Argumentação. Department of Communication, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa. Language: English and Portuguese. • Master Course (lecturer): <i>Estratégias Argumentativas</i> (2º Semester, 10 credits). Course no. 722011050. Mestrado em Comunicação Estratégica. Department of Communication, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa. Language: English and Portuguese. • Ph. D. class within the International Ph.D. course on Practical reasoning of the course “Practical reasoning and hierarchies of values.” Argupolis doctoral program, Università della Svizzera Italiana. Language: English.

2010

- Post-Graduate course (lecturer): *Italian as a Foreign language*. Alta Scuola in Media Comunicazione e Spettacolo (Almed), Università Cattolica del Sacro Cuore, Milano. Language: English and Italian.
- Post-Graduate course (lecturer): *Applied Linguistics*. Post Graduate course on Italian as a foreign language. Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano. Language: Italian.
- Post-Graduate course (lecturer): *General Linguistics*. Post Graduate course on Italian as a foreign language. Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano. Language: English and Italian.
- Teacher Assistant for the Course of *Rhetoric and Communication* (prof. Silvia Gilardoni). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.
- Teacher Assistant for the Course of *General Linguistics* (prof. Maria Cristina Gatti). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.
- Teacher Assistant for the Course of *General Linguistics* (prof. Sara Cigada). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.
- Teacher Assistant for the Course of *General Linguistics* (prof. Giovanni Gobber). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.

2009

- Post-Graduate course (lecturer): *Italian as a Foreign language*. Alta Scuola in Media Comunicazione e Spettacolo (Almed), Università Cattolica del Sacro Cuore, Milano. Language: English and Italian
- Post-Graduate course (lecturer): *Applied Linguistics*. Post Graduate course on Italian as a foreign language. Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.
- Post-Graduate course (lecturer): *General Linguistics*. Post Graduate course on Italian as a foreign language. Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.
- Teacher Assistant for the Course of *Rhetoric and Communication* (prof. Silvia Gilardoni). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.
- Teacher Assistant for the Course of *General Linguistics* (prof. Maria Cristina Gatti). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.
- Teacher Assistant for the Course of *General Linguistics* (prof. Sara Cigada). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.
- Teacher Assistant for the Course of *General Linguistics* (prof. Giovanni Gobber). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.

2008	<ul style="list-style-type: none"> • Post-Graduate course (lecturer): <i>Applied Linguistics</i>. Post Graduate course on Italian as a foreign language. Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano. • Post-Graduate course (lecturer): <i>General Linguistics</i>. Post Graduate course on Italian as a foreign language. Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano. • Teacher Assistant for the Course of <i>Rhetoric and Communication</i> (prof. Silvia Gilardoni). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano. • Teacher Assistant for the Course of <i>General Linguistics</i> (prof. Maria Cristina Gatti). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano. • Teacher Assistant for the Course of <i>General Linguistics</i> (prof. Sara Cigada). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano. • Teacher Assistant for the Course of <i>General Linguistics</i> (prof. Giovanni Gobber). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.
2007	<ul style="list-style-type: none"> • Post-Graduate course (lecturer): <i>Applied Linguistics</i>. Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano. • Post-Graduate course (lecturer): <i>Italian as a foreign language</i>. Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano. • Teacher Assistant for the Course of <i>Rhetoric and Communication</i> (prof. Silvia Gilardoni). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano. • Teacher Assistant for the Course of <i>General Linguistics</i> (prof. Maria Cristina Gatti). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano. • Teacher Assistant for the Course of <i>General Linguistics</i> (prof. Sara Cigada). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano. • Teacher Assistant for the Course of <i>General Linguistics</i> (prof. Giovanni Gobber). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.
2006	<ul style="list-style-type: none"> • Teacher Assistant for the Course: “<i>Introduction to Logical Reasoning</i>”. Dept. of Philosophy. University of Winnipeg– Canada. • Teacher Assistant for the Course of <i>Rhetoric and Communication</i> (prof. Silvia Gilardoni). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.

	<ul style="list-style-type: none"> • Teacher Assistant for the Course of <i>General Linguistics</i> (prof. Maria Cristina Gatti). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano. • Teacher Assistant for the Course of <i>General Linguistics</i> (prof. Sara Cigada). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano. • Teacher Assistant for the Course of <i>General Linguistics</i> (prof. Giovanni Gobber). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.
2005	<ul style="list-style-type: none"> • Teacher Assistant for the Course of <i>General Linguistics</i> (prof. Maria Cristina Gatti). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano. • Teacher Assistant for the Course of <i>General Linguistics</i> (prof. Sara Cigada). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano. • Teacher Assistant for the Course of <i>General Linguistics</i> (prof. Giovanni Gobber). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.
2004	<ul style="list-style-type: none"> • Teacher Assistant for the Course of <i>Informal Logic</i> (prof. Douglas Walton - Department of Philosophy). Dept. of Philosophy. University of Winnipeg– Canada. • Teacher Assistant for the Course of <i>Argumentation</i> (prof. Douglas Walton - Department of Philosophy). Dept. of Philosophy. University of Winnipeg– Canada.

2.2. Pedagogical material

Educational material

Designing of educational material

- Designing activities and exercises for the Course *Metodologias em Filosofia*. The materials include: a textbook with exercises; audiovisual material to analyze; exercises designed for each curricular unit; tests; handouts.
- Designing activities and exercises for the Course *Problemáticas de Ensino de Filosofia*. The materials include: a textbook with exercises; audiovisual material to analyze; exercises designed for each curricular unit; tests; handouts.
- Designing activities and exercises for the Course *Estratégias Argumentativas*. The materials include: a textbook with exercises; audiovisual material to analyze; exercises designed for each curricular unit; tests; handouts.
- Designing activities and exercises for the Course *Academic Writing*. The materials include: a textbook with exercises; audiovisual material to analyze; exercises designed for each curricular unit; tests; handouts.
- Designing activities and exercises for the Course *Estratégias discursivas de persuasão*. The materials include: audiovisual material to analyze; exercises designed for each curricular unit; tests; handouts.
- Designing activities and exercises for the Course *Informal Logic*. The materials include: exercises, examples and cases to analyze integrating the textbook material; the solutions to textbook and extra exercises.
- Designing activities and exercises for the Course *Argumentation*. The materials include: exercises, examples and cases to analyze integrating the textbook material; the solutions to textbook and extra exercises.
- Designing activities and exercises for the Professional training course in *Legal English*. The materials include audios and videos to analyze in classroom; grammar exercises designed for each curricular unit; lexicon activities (fill-in exercises); writing exercises (letters and briefs); discussion exercises.
- Designing activities and exercises for the Professional training course in *English (level A2)*. The materials include audios and videos to analyze in classroom; grammar exercises designed for each curricular unit.

	<ul style="list-style-type: none"> • Designing activities and exercises for the Professional training course in <i>English (level B1)</i>. The materials include audios and videos to analyze in classroom; grammar exercises designed for each curricular unit. • Designing activities and exercises for the Professional training course in <i>English (level B2)</i>. The materials include audios and videos to analyze in classroom; grammar exercises designed for each curricular unit; writing exercises focused on legal texts; lexicon exercises focused on legal lexicon.
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2.3. Other teaching activities

Professional courses	2010-2011	<p>A. Professional training courses</p> <ul style="list-style-type: none"> • Lecturer: Professional training course in Legal English. Course no.: 00753/2010. Credits: 12. Number of hours: 30. Court of Milan. • Lecturer: Professional training course in English (B2). Course no.: 00752/2010. Credits: 12. Number of hours: 30. Court of Milan.
	2009-2010	<ul style="list-style-type: none"> • Lecturer: Professional training course in Legal English. Course no.: 00753/2009. Credits: 12. Number of hours: 30. Court of Milan. • Lecturer: Professional training course in English (B1). Course no.: 00752/2009. Credits: 12. Number of hours: 30. Court of Milan.
	2008-2009	<ul style="list-style-type: none"> • Lecturer: Professional training course in Legal English. Course no.: 00753/2008. Credits: 10. Number of hours: 30. Court of Milan. • Lecturer: Professional training course in English (A2). Course no.: 00752/2008. Credits: 10. Number of hours: 30. Court of Milan.

Dissemination: External institutions	2013	<p>B. Teaching in external institutions</p> <ul style="list-style-type: none"> • <i>Colégio de São Tomás</i>. Teacher training course on Argumentation and Education. • <i>Colégio de São Tomás</i>. Training course in debates and organization of a debate sessions with students
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Acquisition of new teaching methods	<p style="text-align: center;">C. Acquisition of innovative teaching methods</p> <p>2013</p> <ul style="list-style-type: none"> • Visiting Scholar at the Teachers College, Columbia University: Research under the supervision of Prof. Deanna Kuhn on dialectical strategies in education. <p>2012</p> <ul style="list-style-type: none"> • Visiting Scholar at the Universitat de Barcelona, Facultat de Formació del Professorat: Research on argument-based teaching.
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Development of new teaching methods	<p style="text-align: center;">D. Development of innovative teaching methods</p> <p><u>Research – Publications</u></p> <p><i>Publication of papers on educational methods (argument based teaching) on international journals.</i></p> <ul style="list-style-type: none"> • Rapanta, C., & Macagno, F. (2016). Argumentation Methods in Educational Contexts. Introduction to the Special Issue. <i>International Journal of Educational Research</i> 79: 142–149. Indexed in Web of Science, Scopus • Macagno, F. (2016). Argument relevance and structure. Assessing and developing students' uses of evidence. <i>International Journal of Educational Research</i> 79: 180–194. Indexed in Web of Science, Scopus • Mayweg-Paus, E., & Macagno, F. (2016). How Dialogic Settings Influence Evidence Use in Adolescent Students. <i>Zeitschrift für Pädagogische Psychologie</i> 30: 121-132. Indexed in Web of Science, Scopus • Mayweg-Paus, E., Macagno, F. & Kuhn, D. (2015). Developing argumentation strategies in electronic dialogs: Is modeling effective? <i>Discourse Processes</i> 53 (4): 280-297. Indexed in Web of Science, Scopus • Macagno, F., Mayweg-Paus, E., & Kuhn, D. (2015). Argumentation Theory in Education Studies: Coding and Improving Students' Argumentative Strategies. <i>Topoi</i> 34:523–537. Indexed in Web of Science, Scopus • Konstantinidou, K. & Macagno, F. (2013) Understanding Students' Reasoning: Argumentation Schemes as an Interpretation Method in Science Education. <i>Science and Education</i> 22(5): 1069-1087. Indexed in Web of Science, Scopus • Macagno, F. & Konstantinidou, K (2013). What students' arguments can tell us. Using argumentation schemes in science education. <i>Argumentation</i> 27(3): 225-243. Indexed in Web of Science, Scopus
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Research – Editorial activities

- (with C. Rapanta) Guest editor of the Special Issue on “Pragmatics, Education and Argumentation.” Journal: *Learning, Culture and Social Interaction* (Scopus indexed)
- (with C. Rapanta) Guest editor of the Special Issue on “Argumentation Methods in Educational Contexts.” *International Journal of Educational Research*, Volume 79 (Scopus indexed)

Research – Conferences

- 11 February 2019. “Coding relevance – an argumentative approach.” Symposium on Better Learning through Argumentation (Masaryk University)
- 6 September 2018. Discursive and Probative Relevance in Educational Argumentation. *3º Congresso da Sociedade Portuguesa de Filosofia* (Universidade da Beira Interior, Covilhã, 5-6 September 2018).
- June 2015. With Elizabeth Mayweg-Paus and Deanna Kuhn. “Coding relevance and function in students’ arguments.” *1st European Conference on Argumentation*. (Universidade Nova de Lisboa, Lisbon, 9-12 June).
- September 2014. With Paus, E. „Fordere mich heraus! – Wie sich die Interaktion mit einem erfahrenen Argumentationspartner auf die Entwicklung der Argumentationsfähigkeit bei Schülern auswirkt.“ *49 Kongress der Deutschen Gesellschaft für Psychologie* (University of Bochum, 14 September 2014).

Research – Projects

- Research project: Exploratory project IF/00945/2013: *Argumentation schemes in education* (<http://www.arglab.ifilnova.pt/projects/Argumentation-schemes-in-education>)

18 February 2019

Fabrizio Macagno