



# CURRICULUM VITAE

## Fabrizio Macagno

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## 1. Personal information

<b>Full name</b>	Fabrizio Macagno
<b>Birth date</b>	14 October 1979
<b>Gender</b>	Male
<b>Name in publications</b>	Fabrizio Macagno
<b>Position</b>	<ul style="list-style-type: none"><li>• Investigador FCT – Instituto de Filosofia da Nova, Universidade Nova de Lisboa</li><li>• Professor Auxiliar Convidado – Department of Communication. Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa</li></ul>
<b>Scientific domains</b>	<ul style="list-style-type: none"><li>• Philosophy of language</li><li>• Communication</li><li>• Linguistics</li></ul>
<b>Professional Address</b>	ArgLab, Instituto de Filosofia da Nova (IFILNOVA) Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa Av. de Berna 26C 1069-061 Lisboa Portugal
<b>E-mail</b>	<ul style="list-style-type: none"><li>• <a href="mailto:fabrizio.macagno@fesh.unl.pt">fabrizio.macagno@fesh.unl.pt</a></li><li>• <a href="mailto:fabriziomacagno@hotmail.com">fabriziomacagno@hotmail.com</a></li></ul>
<b>Webpage</b>	<ul style="list-style-type: none"><li>• <a href="http://fabriziomacagno.altervista.org/">http://fabriziomacagno.altervista.org/;</a></li><li>• <a href="https://fesh-unl.academia.edu/FABRIZIOMACAGNO">https://fesh-unl.academia.edu/FABRIZIOMACAGNO</a></li><li>• <a href="http://orcid.org/0000-0003-0712-421X">http://orcid.org/0000-0003-0712-421X</a></li></ul>

## 2. Academic degrees

2013	<ul style="list-style-type: none"><li>• Italian Academic Qualification (habilitation) as Associate Professor of <i>Linguistics</i> (10/G1)</li><li>• Italian Academic Qualification (habilitation) as Associate Professor of <i>Logic and Philosophy of science</i> (11/C2)</li></ul>
7 April 2008	<ul style="list-style-type: none"><li>• <i>PhD in Applied Linguistics and the language of Communication</i>. Department of Foreign Languages and Literatures, Università Cattolica del Sacro Cuore – Milano. Ph.D. Dissertation: <i>The argumentative uses of definition</i>. Supervisor: Prof. Eddo Rigotti.</li></ul>
8 April 2003	<ul style="list-style-type: none"><li>• <i>Master Degree in Arts (Humanities – Department of Philosophy and Humanities): 110/110 cum laude</i>. Università Cattolica del Sacro Cuore – Milano. Dissertation (in Linguistics): <i>The conditions of meaning: the presupposition</i>. Supervisor: Prof. Eddo Rigotti.</li></ul>

## 3. Professional positions

From 2014-present	<ul style="list-style-type: none"><li>• Investigador FCT (Researcher for the Portuguese Science Foundation). Instituto de Filosofia da Nova. Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa.</li></ul>
From 2011-present	<ul style="list-style-type: none"><li>• Professor Auxiliar Convidado. Department of Communication. Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa</li></ul>
2008-2014	<ul style="list-style-type: none"><li>• Consultant and translator at the International Law firm <i>Martinez &amp; Novebaci - Milano</i>.</li></ul>

## 4. Teaching experience

<p><b>University courses</b></p>	<p><b>A. <u>University courses</u></b></p> <p>2017</p> <ul style="list-style-type: none"> <li>• Professor of the Ph. D. course: <i>Academic Writing</i> (1<sup>o</sup> Semester 2017/2018, 10 credits). Optional course. Ph.D. in Ciências da Comunicação, especialidade Estudos de Argumentação, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa</li> <li>• Professor auxiliar convidado of the Master Course: <i>Estratégias Argumentativas</i> (2<sup>o</sup> Semester 2016/2017, 10 credits). Course no. 722011050. Mestrado em Comunicação Estratégica, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa</li> </ul>
	<p>2016</p> <ul style="list-style-type: none"> <li>• Professor of the Ph. D. course: <i>Argumentação e Educação</i> (1<sup>o</sup> Semester 2016/2017, 10 credits). Course no. 75100349. Doutoramento em Ciências da Comunicação, especialidade Estudos de Argumentação, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa</li> <li>• Professor auxiliar convidado of the Master Course: <i>Estratégias Argumentativas</i> (2<sup>o</sup> Semester 2015/2016, 10 credits). Course no. 722011050. Mestrado em Comunicação Estratégica, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa</li> <li>• Professor of the Ph. D. course: <i>Argumentation</i> (2<sup>o</sup> Semester 2015/2016, 10 credits). Course no. 73217110. Doutoramento em Ciências da Comunicação, especialidade Estudos de Argumentação, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa</li> <li>• Professor of the Ph. D. course: <i>Estudos de Argumentação</i> (2<sup>o</sup> Semester 2015/2016, 10 credits). Course no. 73201112. Doutoramento em Ciências da Comunicação, especialidade Estudos de Argumentação, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa</li> </ul>
	<p>2015</p> <ul style="list-style-type: none"> <li>• Professor auxiliar convidado of the Master Course: <i>Estratégias Argumentativas</i> (2<sup>o</sup> Semester, 10 credits). Course no. 722011050. Mestrado em Comunicação Estratégica, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa.</li> <li>• Professor of the Ph. D. course: <i>Argumentation</i> (1<sup>o</sup> Semester 2015/2016, 10 credits). Course no. 73217110. Doutoramento em Ciências da Comunicação, especialidade Estudos de Argumentação, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa</li> <li>• Teacher of the International Ph.D. workshop on Practical reasoning of the course “The arguments of interpretation and the teleological argument.” Argupolis doctoral program, Università della Svizzera Italiana.</li> </ul>

2014	<ul style="list-style-type: none"> <li>• Professor auxiliar convidado of the Master Course: <i>Estratégias Argumentativas</i> (2º Semester, 10 credits). Course no. 722011050. Mestrado em Comunicação Estratégica, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa.</li> </ul>
2013	<ul style="list-style-type: none"> <li>• Professor auxiliar convidado of the Master Course: <i>Estratégias Argumentativas</i> (2º Semester, 10 credits). Course no. 722011050. Mestrado em Comunicação Estratégica, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa.</li> <li>• Teacher of the Summer Course (4 credits): <i>Estratégias discursivas de persuasão</i>. Course no. 7482580. Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa.</li> <li>• Professor of the Ph. D. course: <i>Argumentation</i> (1º Semester, 10 credits). Course no. 73217110. Doutorado em Ciências da Comunicação, especialidade Estudos de Argumentação, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa.</li> </ul>
2012	<ul style="list-style-type: none"> <li>• Professor of the Ph. D. course: <i>Argumentation</i> (1º Semester, 10 credits). Course no. 73217110. Doutorado em Ciências da Comunicação, especialidade Estudos de Argumentação, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa</li> <li>• Professor auxiliar convidado of the Master Course: <i>Estratégias Argumentativas</i> (2º Semester, 10 credits). Course no. 722011050. Mestrado em Comunicação Estratégica, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa.</li> <li>• Teacher of the International Ph.D. Course on Practical reasoning of the course “Practical reasoning and hierarchies of values.” Argupolis doctoral program, Università della Svizzera Italiana.</li> </ul>
2010	<ul style="list-style-type: none"> <li>• Lecturer of the Post-Graduate course of <i>Italian as a Foreign language</i>. Alta Scuola in Media Comunicazione e Spettacolo (Almed), Università Cattolica del Sacro Cuore, Milano.</li> <li>• Lecturer of the Post-Graduate course of <i>Applied Linguistics</i>. Post Graduate course on Italian as a foreign language. Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.</li> <li>• Lecturer of the Post-Graduate course of <i>General Linguistics</i>. Post Graduate course on Italian as a foreign language. Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.</li> <li>• Teacher Assistant for the Course of <i>Rhetoric and Communication</i> (prof. Silvia Gilardoni). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.</li> <li>• Teacher Assistant for the Course of <i>General Linguistics</i> (prof. Maria Cristina Gatti). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.</li> <li>• Teacher Assistant for the Course of <i>General Linguistics</i> (prof. Sara Cigada). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.</li> </ul>



2009

- Teacher Assistant for the Course of *General Linguistics* (prof. Giovanni Gobber). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.
- Lecturer of the Post-Graduate course of *Italian as a Foreign language*. Alta Scuola in Media Comunicazione e Spettacolo (Almed), Università Cattolica del Sacro Cuore, Milano.
- Lecturer of the Post-Graduate course of *Applied Linguistics*. Post Graduate course on Italian as a foreign language. Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.
- Lecturer of the Post-Graduate course of *General Linguistics*. Post Graduate course on Italian as a foreign language. Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.
- Teacher Assistant for the Course of *Rhetoric and Communication* (prof. Silvia Gilardoni). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.
- Teacher Assistant for the Course of *General Linguistics* (prof. Maria Cristina Gatti). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.
- Teacher Assistant for the Course of *General Linguistics* (prof. Sara Cigada). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.
- Teacher Assistant for the Course of *General Linguistics* (prof. Giovanni Gobber). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.

2008

- Lecturer of the Post-Graduate course of *Applied Linguistics*. Post Graduate course on Italian as a foreign language. Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.
- Lecturer of the Post-Graduate course of *General Linguistics*. Post Graduate course on Italian as a foreign language. Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.
- Teacher Assistant for the Course of *Rhetoric and Communication* (prof. Silvia Gilardoni). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.
- Teacher Assistant for the Course of *General Linguistics* (prof. Maria Cristina Gatti). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.
- Teacher Assistant for the Course of *General Linguistics* (prof. Sara Cigada). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.

	<ul style="list-style-type: none"> <li>• Teacher Assistant for the Course of <i>General Linguistics</i> (prof. Giovanni Gobber). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.</li> </ul>
2007	<ul style="list-style-type: none"> <li>• Lecturer of the Post-Graduate courses of <i>Applied Linguistics</i>. Post Graduate course on Italian as a foreign language. Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.</li> <li>• Lecturer of the Post-Graduate courses of <i>General Linguistics</i>. Post Graduate course on Italian as a foreign language. Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.</li> <li>• Teacher Assistant for the Course of <i>Rhetoric and Communication</i> (prof. Silvia Gilardoni). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.</li> <li>• Teacher Assistant for the Course of <i>General Linguistics</i> (prof. Maria Cristina Gatti). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.</li> <li>• Teacher Assistant for the Course of <i>General Linguistics</i> (prof. Sara Cigada). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.</li> <li>• Teacher Assistant for the Course of <i>General Linguistics</i> (prof. Giovanni Gobber). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.</li> </ul>
2006	<ul style="list-style-type: none"> <li>• Teacher Assistant for the Course: “<i>Introduction to Logical Reasoning</i>”. Dept. of Philosophy. University of Winnipeg– Canada.</li> <li>• Teacher Assistant for the Course of Rhetoric and Communication (prof. Silvia Gilardoni). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.</li> <li>• Teacher Assistant for the Course of <i>General Linguistics</i> (prof. Maria Cristina Gatti). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.</li> <li>• Teacher Assistant for the Course of <i>General Linguistics</i> (prof. Sara Cigada). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.</li> <li>• Teacher Assistant for the Course of <i>General Linguistics</i> (prof. Giovanni Gobber). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.</li> </ul>
2005	<ul style="list-style-type: none"> <li>• Teacher Assistant for the Course of <i>General Linguistics</i> (prof. Maria Cristina Gatti). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.</li> </ul>

2004	<ul style="list-style-type: none"> <li>• Teacher Assistant for the Course of <i>General Linguistics</i> (prof. Sara Cigada). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.</li> <li>• Teacher Assistant for the Course of <i>General Linguistics</i> (prof. Giovanni Gobber). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.</li> </ul>
<b>Professional courses</b>  2010-2011  2009-2010  2008-2009	<p><b>B. <u>Professional training courses</u></b></p> <ul style="list-style-type: none"> <li>• Professional training course in Legal English. Course no.: 00753/2010. Credits: 12. Number of hours: 30. Court of Milan.</li> <li>• Professional training course in English (B2). Course no.: 00752/2010. Credits: 12. Number of hours: 30. Court of Milan.</li> </ul>
2009-2010	<ul style="list-style-type: none"> <li>• Professional training course in Legal English. Course no.: 00753/2009. Credits: 12. Number of hours: 30. Court of Milan.</li> <li>• Professional training course in English (B1). Course no.: 00752/2009. Credits: 12. Number of hours: 30. Court of Milan.</li> </ul>
2008-2009	<ul style="list-style-type: none"> <li>• Professional training course in Legal English. Course no.: 00753/2008. Credits: 10. Number of hours: 30. Court of Milan.</li> <li>• Professional training course in English (A2). Course no.: 00752/2008. Credits: 10. Number of hours: 30. Court of Milan.</li> </ul>

## 5. Supervision

<p><b>Post-Doc</b></p> <p>From 2017</p> <p>From 2015-present</p> <p>2015-2016</p> <p>From 2014-present</p>	<p><b>A. <u>Post-Doc Supervision</u></b></p> <ul style="list-style-type: none"> <li>Supervisor of the <u>Post-Doc</u> project of. Maria Grazia Rossi entitled, “<i>Interpreting metaphors: a pragmatic-argumentative model of linguistic meaning</i>” and funded by the Fundação para a Ciência e Tecnologia (grant no. SFRH/BPD/115073/2016)</li> <li>Supervisor of the <u>Post-Doc</u> project of Chrysi Rapanta entitled, “<i>Learning in Communities of Practice: an argumentative approach to educational praxis</i>” and funded by the Fundação para a Ciência e Tecnologia (grant no. SFRH/BPD/109331/2015).</li> <li>Supervision of Dr. Rita Luis in the <u>Research project</u> “<i>Argumentation schemes in education</i>” (IF/00945/2013).</li> <li>Supervisor of the <u>Post-Doc</u> project of Dina Serra da Luz Mendonça, entitled “<i>Situated Emotion Theory and Ethics: insights for Action and Character</i>” and funded by the Fundação para a Ciência e Tecnologia (grant no. SFRH/BPD/102507/2014).</li> </ul>
<p><b>Ph.D.</b></p> <p>2016-present</p>	<p><b>B. <u>Ph.D. Supervision</u></b></p> <ul style="list-style-type: none"> <li>Supervisor of the <u>Ph.D. project</u> of Catarina Almeida, entitled “<i>Argumentar para aprender no 1º ciclo de escolaridade.</i>”</li> </ul>
<p><b>Master (Mestrado)</b></p> <p>2017</p>	<p><b>C. <u>Master thesis supervision (mestrado)</u></b></p> <ul style="list-style-type: none"> <li>Supervisor of the master thesis of Annalysa Zanchi, “<i>De marca local à marca glocal - o posicionamento estratégico da marca “quem disse, Berenice?”</i>” – Mestrado em Comunicação Estratégica (FCSH, Univesidade Nova de Lisboa)</li> <li>Supervisor of the master thesis of Paulo Sérgio Macedo, “<i>A Estratégia de Argumentação de António de Oliveira Salazar. Análise de discurso político entre 1928 e 1933</i>” – Mestrado em Comunicação Estratégica (FCSH, Univesidade Nova de Lisboa).</li> <li>Supervisor of the master thesis of Eduarda Bassan Petry, “<i>Estratégias publicitarias das cervejeiras artesanais</i>” – Mestrado em Comunicação Estratégica (FCSH, Univesidade Nova de Lisboa)</li> </ul>

2014	<ul style="list-style-type: none"> <li>Supervisor of the master thesis of Catarina Alameida “<i>A influência da argumentação no processo de ensino-aprendizagem na disciplina de Religião.</i>” – Mestrado em Comunicação Estratégica (FCSH, Univesidade Nova de Lisboa)</li> </ul>
2013	<ul style="list-style-type: none"> <li>Supervisor of the master thesis of Filipe Samuel Fernandes Fontes “<i>As Estratégias Argumentativas no Discurso Político Eleitoral: o Caso das Eleições Legislativas de 2011</i>” (on the use of argumentative strategies in Portuguese political campaigns). – Mestrado em Comunicação Estratégica (FCSH, Univesidade Nova de Lisboa)</li> </ul>
2010	<ul style="list-style-type: none"> <li>Supervisor of the master thesis of Fabrizio Bozzetti “<i>Information seeking dialogue in space mission communication.</i>” Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.</li> </ul>

## 6. Academic committees

<b>Academic committees</b>	<h3>A. <u>Ph.D. Committees</u></h3>
26 June 2017	<ul style="list-style-type: none"> <li>Member of the committee of defense final exam of the PhD in “Law Science and Technology (LAST-JD), Joint International Doctoral Degree, Erasmus Mundus” of Alessandra Malerba. Thesis title: “<i>Interpretive Interactions among Legal Systems and Argumentation Schemes.</i>” Department of philosophy of law. Università di Bologna.</li> <li>Member of the committee of defense final exam of the PhD in “Law Science and Economics” of Martynas Mockus. Thesis title: “<i>Open Government Data Licensing Framework: An Informal Ontology for Supporting Mashup.</i>” Department of philosophy of law. Università di Bologna.</li> </ul>
31 January 2017	<ul style="list-style-type: none"> <li>Università di Bologna. Supply member of the committee of defense final exam of the PhD in “Law Science and Technology (LAST-JD), Joint International Doctoral Degree, Erasmus Mundus” of Eniafe Festus Ayetiran.</li> <li>Università di Bologna. Supply member of the committee of defense final exam of the PhD in “Law Science and Technology (LAST-JD), Joint International Doctoral Degree, Erasmus Mundus” of Shyam Wagle</li> </ul>
17 October 2016	<ul style="list-style-type: none"> <li>Member of the Ph. Committee in Linguistics, area of Text and Discourse Linguistics. Ph.D. of Sara Topete de Oliveira Pita. Thesis title: “<i>Ethos textual em intervenções políticas: estudo contrastivo de mensagens de final de ano portuguesas e brasileiras.</i>” FCSH, Univesidade Nova de Lisboa.</li> </ul>

**B. Master thesis Committees**

- Member of the Master thesis in Linguistics, area of General linguistics. Thesis of Fabrizio Bozzetti. Thesis title: *“Information seeking dialogue in space mission communication.”* Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.

## 7. Research

<b>Research fields</b>	<p><b>C. <u>Research fields</u></b></p> <ul style="list-style-type: none"> <li>• Strategic communication</li> <li>• Argumentation theory</li> <li>• Pragmatics</li> <li>• Discourse analysis</li> <li>• Education and argumentation</li> <li>• Medical communication</li> <li>• Legal communication</li> </ul>										
<b>Research Projects</b>	<p><b>D. <u>Research projects</u></b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; text-align: center; vertical-align: top;">2014-present</td> <td> <ul style="list-style-type: none"> <li>• P.I. of the exploratory project: “<i>Definitions and reasoning-patterns. A theoretical and educational tool.</i>” Duration: 2014-2019. Grant no. IF/00945/2013/CP1166/CT0003. Amount: 50.000 Euros. Founding entity: Fundação para a Ciência e a Tecnologia. Founded Faculty: Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa.</li> </ul> </td> </tr> <tr> <td style="text-align: center; vertical-align: top;">2016-2017</td> <td> <ul style="list-style-type: none"> <li>• Supervisor of the Exploratory project “<i>Improving instructional Practices through Argument-based Classroom Teaching (IMPACT)</i>” coordinated by Dr. Chrysi Rapanta. Founded Institute: Instituto de Filosofia da Nova.</li> </ul> </td> </tr> <tr> <td style="text-align: center; vertical-align: top;">2015-present</td> <td> <ul style="list-style-type: none"> <li>• Team member of the project “<i>Which biodiversity definition for biodiversity conservation?</i>” URL: <a href="http://biodecon.campus.ciencias.ulisboa.pt/">http://biodecon.campus.ciencias.ulisboa.pt/</a>. Grant no. PTDC/IVC-HFC/1817/2014. Founding entity: Fundação para a Ciência e a Tecnologia. Founded Institute: Centro de Filosofia da Ciência da Universidade de Lisboa (CFCUL)</li> <li>• Team member of the project “<i>Values in Argumentative Discourse</i>”. Grant no. PTDC/MHC-FIL/0521/2014. Founding entity: Fundação para a Ciência e a Tecnologia. Founded Institute: Instituto de Filosofia da Nova.</li> </ul> </td> </tr> <tr> <td style="text-align: center; vertical-align: top;">2014-2017</td> <td> <ul style="list-style-type: none"> <li>• Team member of the project “<i>Healthy Reasoning. Strategies and Mechanisms of Persuasion in Chronic Care</i>”. URL: <a href="https://goo.gl/y7ELIC">https://goo.gl/y7ELIC</a>. Grant no. RBFR13FQ5J. Founding entity: The Italian Ministry of Education, University and Research. Founded Department: Linguistic Sciences.</li> </ul> </td> </tr> <tr> <td style="text-align: center; vertical-align: top;">2014-2015</td> <td> <ul style="list-style-type: none"> <li>• P.I. of the exploratory project “<i>Argumentation tools for improving education.</i>” Duration: 2014-2015. Amount: 9.000 Euros. Founding entity: Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa</li> </ul> </td> </tr> </table>	2014-present	<ul style="list-style-type: none"> <li>• P.I. of the exploratory project: “<i>Definitions and reasoning-patterns. A theoretical and educational tool.</i>” Duration: 2014-2019. Grant no. IF/00945/2013/CP1166/CT0003. Amount: 50.000 Euros. Founding entity: Fundação para a Ciência e a Tecnologia. Founded Faculty: Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa.</li> </ul>	2016-2017	<ul style="list-style-type: none"> <li>• Supervisor of the Exploratory project “<i>Improving instructional Practices through Argument-based Classroom Teaching (IMPACT)</i>” coordinated by Dr. Chrysi Rapanta. Founded Institute: Instituto de Filosofia da Nova.</li> </ul>	2015-present	<ul style="list-style-type: none"> <li>• Team member of the project “<i>Which biodiversity definition for biodiversity conservation?</i>” URL: <a href="http://biodecon.campus.ciencias.ulisboa.pt/">http://biodecon.campus.ciencias.ulisboa.pt/</a>. Grant no. PTDC/IVC-HFC/1817/2014. Founding entity: Fundação para a Ciência e a Tecnologia. Founded Institute: Centro de Filosofia da Ciência da Universidade de Lisboa (CFCUL)</li> <li>• Team member of the project “<i>Values in Argumentative Discourse</i>”. Grant no. PTDC/MHC-FIL/0521/2014. Founding entity: Fundação para a Ciência e a Tecnologia. Founded Institute: Instituto de Filosofia da Nova.</li> </ul>	2014-2017	<ul style="list-style-type: none"> <li>• Team member of the project “<i>Healthy Reasoning. Strategies and Mechanisms of Persuasion in Chronic Care</i>”. URL: <a href="https://goo.gl/y7ELIC">https://goo.gl/y7ELIC</a>. Grant no. RBFR13FQ5J. Founding entity: The Italian Ministry of Education, University and Research. Founded Department: Linguistic Sciences.</li> </ul>	2014-2015	<ul style="list-style-type: none"> <li>• P.I. of the exploratory project “<i>Argumentation tools for improving education.</i>” Duration: 2014-2015. Amount: 9.000 Euros. Founding entity: Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa</li> </ul>
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2010-2013	<ul style="list-style-type: none"> <li>Team member of the project “<i>Argumentação, Comunicação e Contexto</i>”. Grant no. PTDC/FIL-FIL/110117/2009. Founding entity: Fundação para a Ciência e a Tecnologia. Founded Institute: Instituto de Filosofia da Nova.</li> </ul>
2006-2010	<ul style="list-style-type: none"> <li>Team member of the research project <i>Cultural and Linguistic integration in Europe</i>. Founding entity: The Italian Ministry of Education, University and Research. Founded Department: Linguistic Sciences. Università Cattolica del Sacro Cuore di Milano</li> </ul>
2006	<ul style="list-style-type: none"> <li>Team member of the project “<i>Dialogue Systems for Argumentation in Artificial Intelligence and Law.</i>” Task: Development of a theory on Argumentation schemes. University of Winnipeg - Manitoba - Canada - Department of philosophy.</li> </ul>
2004	<ul style="list-style-type: none"> <li>Team member of the project “<i>Argument visualization.</i>” (Research coordinator: prof. Christopher Reed). Task: Development and implementation of a corpus of argumentation. Collection, analysis, and diagramming of arguments (language: English). University of Dundee – Dundee – Scotland. Department of Computing</li> <li>Team member of the project “<i>Dialogue Systems for Argumentation in Artificial Intelligence and Law.</i>” University of Winnipeg - Manitoba - Canada - Department of philosophy</li> </ul>
<b>Visiting</b>	
2013	<ul style="list-style-type: none"> <li>Visiting Scholar at the Columbia University: Research under the supervision of Prof. Deanna Kuhn on dialectical strategies in education.</li> </ul>

<b>Languages</b>	<p><b>E. <u>Languages</u></b></p> <ul style="list-style-type: none"> <li>Italian. Native speaker</li> <li>English. C2 Lecturer of Legal English. Expert translator and interpreted at the Court of Milan.</li> <li>Portuguese. Lecturer in Portuguese. Certificate granted in 2012: Portuguese language and culture, level B2.</li> <li>German. B1 (Zertifikat Deutsch)</li> <li>French. B1</li> </ul>
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<b>Professional memberships</b>	<p><b>F. <u>Professional memberships and activities</u></b></p> <ul style="list-style-type: none"> <li><i>Expert witness</i> at the court of Milan (Translator). Expert witness no. 11792</li> <li><i>Consultant and translator at the International Law firm Martinez &amp; Novebaci - Milano</i>. Translation of contracts, deeds, briefs, opinions (Italian – English; English - Italian); linguistic consulting for legal opinions; liaison with foreign clients; paralegal work (consulting, document drafting);</li> </ul>
From 2009-present	
2008-2015	



**G. Scientific Production**

***Impact outline***

***Google scholar***

	All	From 2012
<b>Citations</b>	2781	1791
<b>H index</b>	15	15
<b>i10-index</b>	32	26

***Scopus***

	All
<b>Citations</b>	686
<b>H index</b>	9

***Most cited (top 10)***

Citations	Works
1866	<i>Argumentation schemes</i>
110	<i>Argument Diagramming in Logic, Artificial Intelligence, and Law</i>
61	<i>Emotive language in argumentation</i>
52	<i>Argument from Analogy in law, the classic tradition and recent theories</i>
44	<i>Araucaria as a Tool for Diagramming Arguments in Teaching and Studying Philosophy</i>
41	<i>Reasoning from classifications and definitions</i>
34	<i>What we hide in words. Emotive words and persuasive definitions</i>
33	<i>Types of dialogue, dialectical relevance, and textual congruity</i>
28	<i>The argumentative structure of persuasive definitions</i>
25	<i>What students' arguments can tell us: Using argumentation schemes in science education</i>

## Books

### 1. Books

1. Macagno, F. Walton, D. (2017). *Interpreting Straw Man Argumentation. The pragmatics of Quotation and Reporting*. Amsterdam: Springer. ISBN: 978-3-319-62544-7. Indexed in Scopus.
2. Macagno, F. Walton, D. (2014). *Emotive language in argumentation*. Cambridge University Press, New York. Indexed in Scopus.
3. Walton, D., C. Reed, F. Macagno (2008). *Argumentation Schemes*. Cambridge University Press, New York. Indexed in Scopus.

## Book chapters

### 2. Book chapters

1. Macagno, F. & Capone, A. (2016). Presuppositions as Cancellable Inferences. In Keith Allan, Alessandro Capone & Istvan Kecskes (eds.), *Pragmemes and Theories of Language Use* (pp. 45-68). Cham: Springer. Indexed in Scopus.
2. Macagno, F. (2016). Reporting and Interpreting Intentions in Defamation Law. In Alessandro Capone, Ferenc Kiefer, and Franco Lo Piparo (eds.), *Indirect Reports and Pragmatics* (pp. 593-619). Cham: Springer. Indexed in Scopus.
3. Macagno, F., & Damele, G. (2015). The Hidden Acts of Definition in Law - Statutory Definitions and Burden of Persuasion. In M. Araszkievicz & K. Pleszka (Eds.), *Logic in the Theory and Practice of Lawmaking* (pp. 225-251). Cham: Springer. Indexed in Web of Science.
4. Macagno, F. (2015). A means-end classification of argumentation schemes. In F. van Eemeren and B. Garssen, *Reflections on theoretical issues in argumentation theory* (pp. 183-201). Cham: Springer. Indexed in Web of Science.
5. Macagno, F. (2015). Arguments of interpretation and argumentation schemes. In: M. Manzin, F. Puppò, S. Tomasi (eds.), *Studies on Argumentation and Legal Philosophy. Further Steps Towards a Pluralistic Approach* (pp. 51-80). Napoli: Editoriale scientifica.
6. Macagno, F. (2015). Presupposition as Argumentative Reasoning. In: A. Capone and J. L. Mey (eds.), *Interdisciplinary Studies in Pragmatics, Culture and Society* (pp. 465-487). Cham: Springer. Indexed in Scopus.
7. Walton, D., Macagno, F., Sartor, G. (2014). Interpretative Argumentation Schemes. Jurix conference. Krakow. In Hoekstra, R.

(ed.), *Legal knowledge and information systems* (JURIX 2014) (pp. 21-22), Amsterdam: IOS Press. Indexed in Scopus.



8. Sartor, G., Walton, D., Macagno, F., Rotolo, A. (2014). Argumentation Schemes for Statutory Interpretation: A Logical Analysis. In Hoekstra, R. (ed.), *Legal knowledge and information systems* (JURIX 2014) (pp. 11-20), Amsterdam: IOS Press. Indexed in Scopus.

9. Macagno, F. & Walton, D. (2014). Argumentation schemes and topical relations. In G. Gobber, and A. Rocci (eds.), *Language, reason and education* (pp. 185-216). Bern: Peter Lang.

10. Macagno, F. (2014). Presupposing redefinitions. In T. Herman & S. Oswald (eds.), *Rhetoric and cognition* (pp.249-278). Bern: Peter Lang.

11. Macagno, F. (2014). Analogy and Redefinition. In H. J. Ribeiro (ed.), *Systematic Approaches to Argument by Analogy* (pp. 73-90). Cham: Springer.



12. Macagno, F. & Walton, D. (2013). Implicatures as Forms of Argument. In A. Capone et al. (eds.), *Perspectives on Pragmatics and Philosophy* (pp. 203-224). Berlin/New York: Springer. Indexed in Scopus.

13. Macagno, F. (2013). The acts and strategies of defining. In G. Kišiček and I. Ž. Žagar (eds.), *What do We Know about the World? Rhetorical and Argumentative Perspectives* (pp. 63-78). Windsor (ON): Windsor studies in argumentation.














14. Macagno, F. & G. Damele (2012). The dialogical force of implicit premises. Presumptions in legal enthymemes. In Araszkievicz, M., Myska, M., Smejkalova, T., Savelka, J., & Skop, M. (eds.) *International Conference on Alternative Methods of Argumentation in Law* (Brno 25 October 2012) (pp. 41-53). Brno: Masarykova Univ. Indexed in Web of Science



15. Macagno, F., D. Walton & G. Sartor. Argumentation Schemes for Statutory Interpretation. In Araszkievicz, M., Myska, M., Smejkalova, T., Savelka, J., & Skop, M. (eds.) *International Conference on Alternative Methods of Argumentation in Law* (Brno 25 October 2012) (pp. 63-75). Brno: Masarykova Univ. Indexed in Web of Science

16. Macagno F (2012). Reconstructing and assessing the conditions of meaningfulness. An argumentative approach to presupposition. In H. Ribeiro (ed.), *Inside Arguments: Logic and the Study of Argumentation* (pp. 247-268). Newcastle upon Tyne: Cambridge Scholars Publishing.

	<p>17. Macagno F (2010). Dialectical and heuristic arguments: presumptions and burden of proof. In C. Reed and C. W. Tindale (Eds.), <i>Dialectics, Dialogue and Argumentation: An Examination of Douglas Walton's Theories of Reasoning and Argument</i> (pp. 45-57). London: College Publications.</p>
<p><b>Articles</b></p>           	<p><b>3. Articles on peer reviewed journals</b></p> <ol style="list-style-type: none"> <li>1. Macagno, F., Walton, D. &amp; Sartor, G. (2017, online first). Pragmatic maxims and presumptions in legal interpretation. <i>Law and Philosophy</i>. 10.1007/s10982-017-9306-4. Indexed in Web of Science, Scopus</li> <li>2. Macagno, F. (2017). Defaults and inferences in interpretation. <i>Journal of Pragmatics</i> 117: 280-290. 10.1016/j.pragma.2017.06.005. Indexed in Web of Science, Scopus</li> <li>3. Macagno, F. (2017). The logical and pragmatic structure of arguments from analogy. <i>Logique et Analyse</i> 240: 465-490. Indexed in Web of Science, Scopus</li> <li>4. Macagno, F., &amp; Bigi, S. (2017). Understanding misunderstandings. Presuppositions and presumptions in doctor-patient chronic care consultations. <i>Intercultural pragmatics</i> 14(1): 49–75. Indexed in Web of Science, Scopus</li> <li>5. Macagno, F., &amp; Bigi, S. (2017). Analyzing the pragmatic structure of dialogues. <i>Discourse Studies</i> 19(2): 148–168. Indexed in Web of Science, Scopus</li> <li>6. Macagno, F., Walton, D., &amp; Tindale, C. W. (2017). Analogical Arguments: Inferential Structures and Defeasibility Conditions. <i>Argumentation</i>, 31: 221–243. Indexed in Web of Science, Scopus</li> <li>7. Macagno, F., Walton, D. (2017). Arguments of statutory interpretation and argumentation schemes. <i>International Journal of Legal Discourse</i> 2(1): 47–83</li> <li>8. Walton, D. &amp; Macagno, F. (2016). Profiles of Dialogue for Relevance. <i>Informal Logic</i>, 36 (4): 523- 556</li> <li>9. Macagno, F. (2016). Defining Marriage: Classification, Interpretation, and Definitional Disputes. <i>Informal Logic</i>, 36 (3): 309-332. Indexed in Web of Science, Scopus</li> <li>10. Rapanta, C., &amp; Macagno, F. (2016). Argumentation Methods in Educational Contexts. Introduction to the Special Issue. <i>International Journal of Educational Research</i> 79: 142–149. Indexed in Web of Science, Scopus</li> <li>11. Macagno, F. (2016). Argument relevance and structure. Assessing and developing students' uses of evidence. <i>International Journal of Educational Research</i> 79: 180–194. Indexed in Web of Science, Scopus</li> </ol>



12. Macagno, F., & Capone, A. (2016). Uncommon ground. *Intercultural Pragmatics*, 13(2): 151–180. Indexed in Web of Science, Scopus



13. Walton, D., Sartor, G., & Macagno, F. (2016). An argumentation framework for contested cases of statutory interpretation. *Artificial Intelligence and Law* 24, 1: 51-91. Indexed in Web of Science, Scopus



14. Mayweg-Paus, E., & Macagno, F. (2016). How Dialogic Settings Influence Evidence Use in Adolescent Students. *Zeitschrift für Pädagogische Psychologie* 30: 121-132. Indexed in Web of Science, Scopus



15. Macagno, F. & Capone, A. (2016). Interpretative Disputes, Explicatures, and Argumentative Reasoning. *Argumentation* (2016) 30:399–422



16. Walton, D., & Macagno, F. (2015). A Classification System for Argumentation Schemes. *Argument and Computation* 6 (3): 219-245. Indexed in Web of Science, Scopus



17. Mayweg-Paus, E., Macagno, F. & Kuhn, D. (2015). Developing argumentation strategies in electronic dialogs: Is modeling effective? *Discourse Processes* 53 (4): 280-297.



18. Macagno, F., Mayweg-Paus, E., & Kuhn, D. (2015). Argumentation Theory in Education Studies: Coding and Improving Students' Argumentative Strategies. *Topoi* 34:523–537. Indexed in Web of Science, Scopus



19. Macagno, F., & Douglas, W. (2015). Classifying the patterns of natural arguments. *Philosophy & Rhetoric* 48(1): 26-53. Indexed in Web of Science, Scopus



20. Walton, D., & Macagno, F. (2015). The Importance and Trickiness of Definition Strategies in Legal and Political Argumentation. *Journal of Politics and Law* 8(1): 137-148. Indexed in Web of Science



21. Walton, D., & Macagno, F. (2015). Same sex marriage and liberty. *The Philosophers Magazine* 70: 18-21. Indexed in Web of Science, Scopus

22. Macagno, F. (2014). Manipulating emotions. Value-based reasoning and emotive language. *Argumentation and Advocacy* 51: 103-122.



23. Macagno, F., Walton, D., & Tindale, C. W. (2014). Analogical Reasoning and Semantic Rules of Inference. *Revue internationale de philosophie* 270(4): 419-432. Indexed in Web of Science



24. Macagno, F. & Zavatta, B. (2014). Reconstructing metaphorical meaning. *Argumentation* 28(4): 453-488. Indexed in Web of Science, Scopus

25. Macagno, F. & Puppo, F. (2013). Argumentare in processo. Il ragionamento per dicotomie nella strategia difensiva. Parte II. *Cultura e diritti* 4(2): 63-73.

26. Macagno, F. & Puppo, F. (2013). Argumentare in processo. Il ragionamento per dicotomie nella strategia difensiva. Parte I. *Cultura e diritti* 2(1): 47-59.

27. Macagno, F. & Damele, G. (2013). The Dialogical Force of Implicit Premises: Presumptions in Enthymemes. *Informal Logic* 33 (3): 365-393. Indexed in Web of Science, Scopus
28. Macagno, F. (2013). Strategies of character attack. *Argumentation* 27(4): 369-401. Indexed in Web of Science, Scopus
29. Konstantinidou, K. & Macagno, F. (2013) Understanding Students' Reasoning: Argumentation Schemes as an Interpretation Method in Science Education. *Science and Education* 22(5): 1069-1087. Indexed in Web of Science, Scopus
30. Macagno, F. & Konstantinidou, K (2013). What students' arguments can tell us. Using argumentation schemes in science education. *Argumentation* 27(3): 225-243. Indexed in Web of Science, Scopus
31. Macagno, F. (2012). Gli usi argomentativi del linguaggio emotivo. *Sistemi intelligenti* 24 (3): 433-454. Indexed in Scopus
32. Macagno, F. & Walton, D. (2012). Character Attacks as Complex Strategies of Legal Argumentation. *International Journal of Law, Language & Discourse* 2 (3): 1-58. Indexed in Web of Science, Scopus
33. Macagno, F. & Walton, D. (2012). Presumptions in legal argumentation. *Ratio Juris* 25 (3): 271-300. Indexed in Scopus
34. Macagno, F. (2012). Presumptive Reasoning in Interpretation. Implicatures and Conflicts of Presumptions. *Argumentation* 26 (2): 233-265. Indexed in Web of Science, Scopus
35. Macagno, F. (2012). Classifying the Properties of Life. *Journal of Biomolecular Structure and Dynamics* 29(4): 627-629. Indexed in Web of Science, Scopus
36. Macagno, F. (2011). The presumptions of meaning. Hamblin and equivocation. *Informal Logic* 31 (4): 367-393. Indexed in Web of Science, Scopus
37. Macagno, F. & Walton, D. (2011). Reasoning from Paradigms and Negative Evidence. *Pragmatics and Cognition* 19 (1): 92-116. Indexed in Web of Science, Scopus
38. Macagno, F. & Walton, D. (2011). Quotations and Presumptions - Dialogical Effects of Misquotations. *Informal Logic* 31 (1): 27-55. Indexed in Web of Science, Scopus
39. Macagno, F. & Walton, D. (2010). Ragionare Per Dicotomie - Struttura Argomentativa e Usi nel Common Law. *Ars Interpretandi* 15: 167-187.
40. Macagno, F. & Walton, D. (2010). The Argumentative Uses of Emotive Language. *Revista Iberoamericana de Argumentación* 1: 1-37.
41. Walton, D. & Macagno, F. (2010). Defeasible Classifications and Inferences from Definitions. *Informal Logic* 30: 34-61. Indexed in Web of Science, Scopus



42. Macagno F., Walton D. (2010). Wrenching from Context: The Manipulation of Commitments. *Argumentation* 24, 3: 283-317. Indexed in Web of Science, Scopus



43. Macagno F., Walton D. (2010). Dichotomies and Oppositions in Legal Argumentation. *Ratio Juris* 23: 229-257. Indexed in Scopus

44. Macagno F., (2010). Definitions in law. *Bulletin suisse de linguistique appliquée* 2: 199-217.



45. Macagno F., Walton D. (2010). What we hide in words: emotive words and persuasive definitions. *Journal of Pragmatics* 42: 1997-2013. Indexed in Web of Science, Scopus



46. Macagno F. (2009). The Dialectical-Dialogical Definition. *L'analisi linguistica e letteraria* XVI Special Issue 1: 443-461. Indexed in Scopus



47. Macagno F., Walton D. (2009). Argument from Analogy in Law, the Classical Tradition, and Recent Theories. *Philosophy and Rhetoric* 42 (2): 154-182. Indexed in Web of Science, Scopus



48. Walton D., Macagno F. (2009). Reasoning from Classification and Definition. *Argumentation* 23: 81-107. Indexed in Web of Science, Scopus



49. Walton D., Macagno F. (2009). Enthymemes, Argumentation Schemes, and Topics. *Logique et Analyse* 205: 39-56. Indexed in Web of Science, Scopus



50. Walton D., Macagno F. (2009). Classification and Ambiguity: the Role of Definition in a Conceptual System. *Studies in Logic, Grammar and Rhetoric* 16 (29): 1-20.



51. Macagno F., Walton, D. (2008). The argumentative structure of persuasive definitions. *Ethical Theory and Moral Practice* 11(5): 525-549. Indexed in Web of Science, Scopus



52. Macagno, F., Walton, D. (2008). Persuasive Definitions: Values, Meanings and Implicit Disagreements. *Informal Logic* 28(3): 203-228. Indexed in Web of Science, Scopus



53. Macagno F. (2008). Dialectical Relevance and Dialogical Context in Walton's Pragmatic Theory. *Informal Logic* 28 (2): 102-128. Indexed in Web of Science, Scopus

54. Walton D., Macagno F., (2007). Types of Dialogue, Dialectical Relevance, and Textual Congruity. *Anthropology & Philosophy* 8 (1-2): 101-121.



55. Macagno F., Walton D., Reed C. (2007). Argument Diagramming in Logic, Artificial Intelligence, and Law. *Knowledge Engineering Review* 22 (1): 87-109. Indexed in Web of Science, Scopus



56. Macagno F., Walton D. (2007). The Fallaciousness of Threats: Character and Ad Baculum. *Argumentation* 28(3): 203-228. Indexed in Web of Science, Scopus



57. Rowe G., Macagno F., Walton D., Reed C., (2006). Araucaria as a Tool for Diagramming Arguments in Teaching and Studying Philosophy. *Teaching Philosophy* 29 (2): 111-124. Indexed in Scopus



58. Walton D., Macagno F., (2006). Common knowledge in legal reasoning about evidence. *International Commentary on Evidence* 53 (1), 1-42. Indexed in Scopus

59. Macagno F, Walton D. (2005) Common Knowledge and Argumentation Schemes. *Studies in Communication Sciences* 5/2: 1-22.

## Proceedings

### 4. *Proceedings*

1. Macagno, F. (2014). "A means-end classification of argumentation schemes." In: *Proceedings of The Eight Conference of the International Society for the Study of Argumentation ISSA*. Amsterdam: Sic Sat.
2. Macagno, F. (2013). "What We Hide in Words: Value-Based Reasoning and Emotive Language." *OSSA Conference – The virtues of argumentation*. Windsor (ON): Windsor studies in argumentation.
3. Macagno, F. (2013). "Commentary on criticism in need of clarification". *OSSA Conference – The virtues of argumentation*. Windsor (ON) : Windsor studies in argumentation
4. Macagno, F. (2011). "Implicatures and hierarchies of presumption." In: F. Zenker (Ed.). *Argumentation: Cognition and Community. Proceedings of the 9th International Conference of the Ontario Society for the Study of Argumentation (OSSA), May 18-21, 2011* (pp. 1-16), Windsor, ON.
5. Macagno, F. (2011). Commentary on "The evaluation of emotional arguments: a test run". In: F. Zenker (Ed.). *Argumentation: Cognition and Community. Proceedings of the 9th International Conference of the Ontario Society for the Study of Argumentation (OSSA), May 18-21, 2011* (pp. 1-5), Windsor, ON.
6. Macagno, F., & Damele, G. (2011). The dialectical force of missing premises. Enthymemes as dialogical strategies. In *ILCLI International Workshop on Semantics, Pragmatics And Rhetoric* (pp. 167-170). Donostia: Argitalpen Zerbitzua - Servicio Editoria
7. Walton, D. & Macagno, F. (2010). "Burdens of Proof and Persuasion in Everyday Argumentation." In: *Proceedings of the International Society for the Study of Argumentation. (ISSA), June 2010. Amsterdam, June 29 - July 2, 2010*, p. 1940-1950, AMSTERDAM: Sic Sat.
8. Walton, D. & Macagno, F. (2010). "Argumentative Reasoning Patterns." In: *Proceedings of the 6th CMNA (Computational Models of Natural Argument) Workshop, ECAI-European Conference on Artificial Intelligence*. pp. 48-51. Trento: University of Trento.



## 5. Conference presentations

### International conferences

1. September 2017. With Maria Grazia Rossi and Sarah Bigi. Metaphors for diabetes: Evidence-based communicative instruments for patient education in chronic care. *EACH – International Association for Communication in Healthcare – Summer event* (Regent's University, London, UK, 4-6 September 2017).
2. July 2017. With Maria Grazia Rossi. Metaphors and their misunderstanding: an analysis of doctor-patient interactions. *15<sup>th</sup> International Pragmatics Conference (IPrA2017)* (Belfast, Northern Ireland, 16-21 July 2017).
3. June 2017. Dialogue moves and the pragmatic structure of dialogues. *Conferência Internacional Gramática & Texto (GRATO) (27-30 June 2017)*. Lisbon: Universidade Nova de Lisboa.
4. June 2017. Classifying and combining argumentation schemes for representing real arguments. *2<sup>nd</sup> European Conference on Argumentation: Argumentation and Inference* (University of Fribourg, Switzerland, 20-23 June 2017).
5. June 2017. With Sarah Bigi. Assessing the process of deliberation in chronic care medical interviews. *2<sup>nd</sup> European Conference on Argumentation: Argumentation and Inference* (University of Fribourg, Switzerland, 20-23 June 2017).
6. September 2016. With Maria Grazia Rossi, and Sarah Bigi. The Role of Metaphors in Understanding and Reasoning in Medical Encounters. *14<sup>th</sup> EACH International Conference on Communication in Healthcare* (University of Heidelberg, Germany, 7-10 September 2016).
7. September 2016. With Maria Grazia Rossi, Elisabeth Mayweg-Paus, and Sarah Bigi. Assessing the Quality of Deliberation in Chronic Care Encounters: An Interdisciplinary Approach. *14<sup>th</sup> EACH International Conference on Communication in Healthcare* (University of Heidelberg, Germany, 7-10 September 2016).
8. September 2016. With Bigi, Sarah; Rossi, Maria Grazia; Leone, Daniela; Vegni, Elena. Combining RIAS with the Analysis of Dialogical Moves in Consultations: Insights and New Perspectives. *14<sup>th</sup> EACH International Conference on Communication in Healthcare* (University of Heidelberg, Germany, 7-10 September 2016).
9. July 2016. With Maria Grazia Rossi and Sarah Bigi. Metaphors for diabetes: A method of analysis and classification. *11th Conference of the Association for Researching and Applying Metaphor (RaAM 11)* (Freie Universität, Berlin 1-4 July)
10. June 2016. Metaphors and conflicts of presumptions. *7th International Conference on Intercultural Pragmatics and Communication*. (University of Split, 10-12 June).

11. May 2016. Presuppositions, polyphony, and the problem of implicit commitments. *Pragmasophia. First International Conference in Pragmatics and Philosophy*. (Università di Palermo, 16-19 May).
12. April 2016. Presumptions and interpretation. Assessing ambiguity in defamation law. *Granada Conference on Presumptions, Presumptive Inferences, and Burden of Proof*. (University of Granada, 26-28 April).
13. **Invited Speaker**. 17 January 2016. The topics of Port-Royal and argumentation theory. *International conference: Atualidade da Lógica de Port-Royal: Linguagem, Ciência e Valores*. Lisbon: Universidade Nova de Lisboa.
14. September 2015. With Sarah Bigi. Types of dialogue and pragmatic ambiguity. *Argumentation & Language*. (University of Lausanne, 9-11 September).
15. July 2015. With Sarah Bigi. Presupposing as presumptive reasoning: Analyzing the implicit grounds in doctor-patient chronic care consultations. *International Pragmatics Conference* (University of Antwerp, 26-31 July).
16. June 2015. With Elizabeth Mayweg-Paus and Deanna Kuhn Coding relevance and function in students' arguments. *1<sup>st</sup> European Conference on Argumentation*. (Universidade Nova de Lisboa, Lisbon, 9-12 June).
17. **Invited Speaker**. March 2015. Universidade Nova de Lisboa. Arguments of interpretation and argumentation schemes. *Reasoning and Argumentation in Legal Discourse* (Universidade Nova de Lisboa, Lisbon, 19 March 2015)
18. December 2014. With Walton, D., Sartor, G. Interpretative Argumentation Schemes. *Jurix conference*. (Jagiellonian University, Krakow, 10-12 December).
19. December 2014. With Walton, D., Sartor, G., Rotolo, A. Argumentation Schemes for Statutory Interpretation: A Logical Analysis. *Jurix conference*. (Jagiellonian University, Krakow, 10-12 December).
20. **Invited speaker**. *alizzare la comunicazione? Schemi argomentativi, euristiche, tipi di dialogo*. Healthy Reasoning: la comunicazione efficace nella cura delle malattie croniche (Università Cattolica del Sacro cuore, 14 November).
21. December 2014. Presumptive and systematic reasoning in defamation cases. *Argmas. Jurix conference*. (Jagiellonian University, Krakow, 10-12 December).
22. September 2014. With Paus, E. Fordere mich heraus! – Wie sich die Interaktion mit einem erfahrenen Argumentationspartner auf die Entwicklung der Argumentationsfähigkeit bei Schülern auswirkt. *49 Kongress der Deutschen Gesellschaft für Psychologie*, Bochum.
23. June 2014. A means-end classification of argumentation schemes. *The Eight Conference of the International Society for the Study of Argumentation ISSA*. (University of Amsterdam, July 1-4).

24. May 2013. What We Hide in Words: Value-Based Reasoning and Emotive Language. *OSSA Conference – The virtues of argumentation* (University of Windsor, May 22-25).
25. May 2013. Commentary on Criticism in need of clarification. *OSSA Conference – The virtues of argumentation* (University of Windsor, May 22-25).
26. **Invited Speaker.** May 2013. Analogy and (re)definitions. *The role of analogy in argumentative discourse* (University of Coimbra, May 3-4)
27. **Invited Speaker.** April 2013. Personal attacks: Strategies and emotive reasoning. *III International Workshop on Argumentation: Beyond Current Paradigms* (UNED, Madrid 24-25 April).
28. January 2013. Strategies of character attack. *Rhetoric in Society* (University of Copenhagen, 15-18 January).
29. October 2012. With D. Walton and G. Sartor. Argumentation Schemes for Statutory Interpretation. *International Conference on Alternative Methods of Argumentation in Law* (Masarykova Univ., Brno 25-26 October 2012).
30. October 2012. With G. Damele. The dialogical force of implicit premises. Presumptions in legal enthymemes. *International Conference on Alternative Methods of Argumentation in Law* (Masarykova Univ., Brno 25-26 October 2012).
31. July 2012. With G. Damele. Legal Argumentation in Constitutional Courts Decisions: A Rhetorical Analysis. *CADAAD* (Universidade do Minho, Braga, 4-7 July 2012).
32. **Keynote speaker.** June 2012. The arguments of Interpretation. *Giornate tridentine di Retorica* (Università di Trento, 7-8 June 2012)
33. April 2012. The Rhetoric of Definitions. *International Conference on Rhetoric* (University of Split, Croatia, 19-22 April 2012).
34. November 2011. The dialectical force of missing premises. Enthymemes as dialogical strategies. *ILCLI International Workshop on Semantics, Pragmatics and Rhetoric* (University of the Basque Country, Donostia, 9-11 November 2011).
35. May 2011. Implicatures and hierarchies of presumption. Argument Cultures. *9th International Conference of the Ontario Society for the Study of Argumentation (OSSA)* (University of Windsor, ON 18-21 May 2011).
36. May 2011. Commentary on “The evaluation of emotional arguments: a test run”. *9th International Conference of the Ontario Society for the Study of Argumentation (OSSA)* (University of Windsor, ON 18-21 May 2011).
37. March 2011. Reconstructing and assessing the conditions of meaningfulness. An argumentative approach to presupposition. *International Colloquium: “Inside arguments – logic vs*

*argumentation theory*” (University of Coimbra, Portugal, 24-26 March 2011).

38. January 2011. Presupposing redefinitions: Implicit strategies for persuasively defining. *Communication and Cognition 2011: Manipulation, Persuasion and Deception in Language* (University of Neuchâtel, Switzerland, January 26-28 2011).
39. July 2010. With D. Walton (2010). Burdens of Proof and Persuasion in Everyday Argumentation. International Society for the Study of Argumentation. (ISSA) (University of Amsterdam, June 29 - July 2)
40. May 2008. The Dialectical/Dialogical Definition. *IADA* (Università Cattolica del Sacro Cuore, Milan, 10-14 May 2008).
41. February 2008. Definitions in Law *VALS-ASLA* (Università della Svizzera Italiana, Lugano, 7-9 February).
42. August 2006. With D. Walton: Argumentative Reasoning Patterns. *ECAI* (Università di Trento, Riva del Garda, 28 August – 2 September 2006).

#### Invited talks

#### Invited talks – seminars

1. 21 June 2016. The problem of definition. Biodecon seminar. Universidade de Lisboa.
2. 13 April 2016. Character Attacks as Complex Strategies of Legal Argumentation. University of Lund. Seminar in Philosophy of law.
3. 12 December 2013. Università Cattolica del Sacro Cuore di Milano. Che cosa nascondiamo nelle parole? Linguaggio emotivo e strutture argomentative.
4. 6 November 2013. Hunters College – City University of New York. Emotive Language and Persuasive Definitions.
5. October 2012. Universidade de Coimbra. Argumentação e emoções.
6. October 2012. Universidade Nova de Lisboa. Enthymemes and implicit premises. International Colloquium “Meaning and Arguments”.
7. January 2012. Universitat de Barcelona. Argumentation schemes as a teaching instrument.
8. November 2010. IFL Universidade Nova de Lisboa. Presumptive approach to implicatures.
9. July 2010. IFL Universidade Nova de Lisboa. Redefinitions and emotive language.
10. August 2009: CRRAR, University of Windsor. What Words Hide. The Persuasive Definition.
11. October 2007: TAR Meeting – Amsterdam. Persuasive Definition.

12. January 2007: Colloquium Lugano – Amsterdam. Title: Argumentative uses of definition.
13. January 2006: Colloquium Lugano – Amsterdam. Title: Definition as a predicable.
14. January 2005: Colloquium Lugano – Amsterdam. Title: Definitions in Argumentation.

## Educational material

### 6. *Designing of educational material*

- Designing activities and exercises for the Course *Estratégias Argumentativas*. The materials include: a textbook with exercises; audiovisual material to analyze; exercises designed for each curricular unit; tests; handouts.
- Designing activities and exercises for the Course *Estratégias discursivas de persuasão*. The materials include: audiovisual material to analyze; exercises designed for each curricular unit; tests; handouts.
- Designing activities and exercises for the Course *Informal Logic*. The materials include: exercises, examples and cases to analyze integrating the textbook material; the solutions to textbook and extra exercises.
- Designing activities and exercises for the Course *Argumentation*. The materials include: exercises, examples and cases to analyze integrating the textbook material; the solutions to textbook and extra exercises.
- Designing activities and exercises for the Professional training course in *Legal English*. The materials include audios and videos to analyze in classroom; grammar exercises designed for each curricular unit; lexicon activities (fill-in exercises); writing exercises (letters and briefs); discussion exercises.
- Designing activities and exercises for the Professional training course in *English (level A2)*. The materials include audios and videos to analyze in classroom; grammar exercises designed for each curricular unit.
- Designing activities and exercises for the Professional training course in *English (level B1)*. The materials include audios and videos to analyze in classroom; grammar exercises designed for each curricular unit.
- Designing activities and exercises for the Professional training course in *English (level B2)*. The materials include audios and videos to analyze in classroom; grammar exercises designed for each curricular unit; writing exercises focused on legal texts; lexicon exercises focused on legal lexicon.

<p><b>Event organization</b></p> <p>2017</p>	<p><b>7. Organization of events</b></p> <ul style="list-style-type: none"> <li>• Organizer (chair) of the international workshop, Evidence, causation, and argumentation. 11-12 October 2017, FCSH, Univesidade Nova de Lisboa. URL: <a href="https://evidencecausationargumentation.wordpress.com/trinity-arglab-workshop-legal-evidence-and-argumentation/">https://evidencecausationargumentation.wordpress.com/trinity-arglab-workshop-legal-evidence-and-argumentation/</a></li> </ul>
<p>2016</p>	<ul style="list-style-type: none"> <li>• Organizer (chair) of the international workshop, Expertise, evidence and argumentation in the context of public policy-making 3-4 March, 2016, Lisbon. URL: <a href="https://evidencecausationargumentation.wordpress.com/events/3-eea-policy-making-mar-2016/">https://evidencecausationargumentation.wordpress.com/events/3-eea-policy-making-mar-2016/</a></li> </ul>
<p>2015</p>	<ul style="list-style-type: none"> <li>• Co-organizer of the 1st European Conference on Argumentation. Lisbon, 9-12 June 2015.</li> <li>• Organizer of the International workshop “Methods and theory for improving medical communication”. Lisbon, 04 Feb 2015</li> </ul>
<p>2012</p>	<ul style="list-style-type: none"> <li>• Organizer of the International workshop “Meaning and Arguments in Context”. Lisbon, 12 October 2012</li> <li>• Organizer of the International workshop “Reasoning and Argumentation in Legal Discourse”. Lisbon, 13 December 2012</li> </ul>
<p>2008</p>	<ul style="list-style-type: none"> <li>• Co-organizer of the 2008 Conference of the International Association for Dialogue Analysis (IADA) (Milan, 10-14 May 2008).</li> </ul>

## 8. Management and administration

<p><b>Reserach projects</b></p> <p>2014-present</p> <p>2015</p>	<p><b>A. <u>Research Project management</u></b></p> <ul style="list-style-type: none"> <li>• P.I. “<i>Definitions and reasoning patterns. A theoretical and educational tool.</i>” Duration: 2014-2019. Grant no. IF/00945/2013/CP1166/CT0003. Amount: 50.000 Euros. Funding entity: Fundação para a Ciência e a Tecnologia</li> <li>• P.I. “<i>Argumentation tools for improving education.</i>” Duration: 2014-2015. Amount: 9.000 Euros. Funding entity: Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa.</li> </ul>
<p><b>Administration</b></p> <p>2017</p> <p>2008</p>	<p><b>B. <u>Administrative management</u></b></p> <ul style="list-style-type: none"> <li>• Member of the Scientific Committee of the Instituto de Filosofia da Nova, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa.</li> <li>• <i>Manager of language self-learning programs.</i> Università Cattolica del Sacro Cuore – Milan. Development and implementation of materials for on-line self-learning courses. Designing of self-learning activities and assessment tools.</li> </ul>

## 9. Membership and activities in scientific boards and committees

<p><b>National scientific councils</b></p>	<p><b>A. <u>Membership in National scientific councils</u></b></p> <p>2016</p> <ul style="list-style-type: none"> <li>• Member of the scientific board of The Netherlands National Science Foundation. Evaluation of 1 post-doc research project</li> </ul> <p>2015</p> <ul style="list-style-type: none"> <li>• Member of the scientific board of The Netherlands National Science Foundation. Activities: Evaluation of 2 post-doc research projects</li> <li>• Member of the scientific board of the Polish National Science Foundation. Activities: Evaluation of 2 post-doc research projects</li> </ul>
<p><b>Editorial boards</b></p>	<p><b>B. <u>Membership in editorial boards</u></b></p> <p>2013-present</p> <ul style="list-style-type: none"> <li>• Member of the editorial board of <i>Argumentation. An International Journal on Reasoning</i>. Editor-in-Chief: Frans H. van Eemeren. ISSN: 0920-427X. Indexed in Web of science and Scopus.</li> </ul> <p>2014-present</p> <ul style="list-style-type: none"> <li>• Member of the editorial board of <i>Topoi. An International Review of Philosophy</i>. Editor-in-Chief: Fabio Paglieri. SSN: 0167-7411. Indexed in Web of science and Scopus.</li> </ul> <p>2016-present</p> <ul style="list-style-type: none"> <li>• Member of the editorial board of the Springer Book Series: <i>Perspectives in Pragmatics, Philosophy &amp; Psychology</i></li> </ul>
<p><b>Scientific boards of International conferences</b></p>	<p><b>C. <u>Membership in Scientific boards of international Conferences</u></b></p> <p>2017</p> <ul style="list-style-type: none"> <li>• Member of the Scientific Committee of the 1st Workshop on Advances in Argumentation in Artificial Intelligence (AI<sup>3</sup>). 14th-17th November 2017</li> <li>• Member of the Scientific Committee of <i>CMNA 2017, the 17th workshop on Computational Models of Natural Argument</i>, 2017.</li> <li>• Member of the Scientific Committee of <i>The Second European Conference on Argumentation</i>, 2017.</li> <li>• Member of the Scientific Committee of <i>The Second Conference on Argumentation and Language</i>, 2017.</li> </ul> <p>2014</p> <ul style="list-style-type: none"> <li>• Member of the scientific committee of the <i>Eighth European Congress of Analytic Philosophy Bucharest</i>, 2014</li> </ul>



## 10. Services to the fields, scholarships, and awards

Reviewer	<p><b>A. <u>Reviewer of international peer-reviewed journals (last years)</u></b></p>
2017	<ul style="list-style-type: none"> <li>• <i>Bloomsbury (book reviewer)</i></li> <li>• <i>Springer (book reviewer)</i></li> <li>• <i>International Journal of Communication</i></li> <li>• <i>Informal Logic</i></li> <li>• <i>Lingua</i></li> <li>• <i>Argumentation and Advocacy</i></li> <li>• <i>Written communication</i></li> <li>• <i>Argumentation</i></li> <li>• <i>Rivista Italiana di Filosofia del Linguaggio</i></li> </ul>
2016	<ul style="list-style-type: none"> <li>• <i>Political Communication;</i></li> <li>• <i>European Journal of Psychology of Education;</i></li> <li>• <i>International Journal of Educational Research;</i></li> <li>• <i>Informal Logic;</i></li> <li>• <i>Argumentation;</i></li> <li>• <i>Thinking and Reasoning;</i></li> <li>• <i>American Philosophical Quarterly;</i></li> <li>• <i>Frontiers in Psychology.</i></li> </ul>
2015	<ul style="list-style-type: none"> <li>• <i>Argumentation;</i></li> <li>• <i>Informal Logic;</i></li> <li>• <i>Synthese;</i></li> <li>• <i>Philosophy and Rhetoric;</i></li> <li>• <i>Cognitive Development;</i></li> <li>• <i>AI and Society;</i></li> <li>• <i>Argumentation in Context;</i></li> <li>• <i>Topoi;</i></li> <li>• <i>Nature Climate Change;</i></li> <li>• <i>Education Research Journal;</i></li> <li>• <i>Pragmatics and Cognition;</i></li> <li>• <i>International Journal of English and Literature</i></li> </ul>
2014	<ul style="list-style-type: none"> <li>• <i>Argumentation;</i></li> <li>• <i>Informal Logic;</i></li> <li>• <i>Topoi;</i></li> <li>• <i>Synthese;</i></li> <li>• <i>AI &amp; Society;</i></li> <li>• <i>Argumentation and Computation;</i></li> <li>• <i>Argumentation in Context;</i></li> <li>• <i>Cognitive Development;</i></li> <li>• <i>Philosophy and Rhetoric;</i></li> <li>• <i>Revista Iberoamericana de Argumentacion</i></li> </ul>
2013	<ul style="list-style-type: none"> <li>• <i>Argumentation;</i></li> <li>• <i>Informal Logic;</i></li> <li>• <i>Topoi;</i></li> </ul>

	<ul style="list-style-type: none"> <li>• <i>Argumentation and Computation;</i></li> <li>• <i>Argumentation in Context;</i></li> <li>• <i>Philosophy and Rhetoric</i></li> </ul>
<b>Awards</b>	
2014	<p><b>B. <u>Awards</u></b></p> <ul style="list-style-type: none"> <li>• <i>Santander award for the scientific production. 1st prize. Universidade Nova de Lisboa</i></li> </ul>
2013	<ul style="list-style-type: none"> <li>• <i>Santander award for the scientific production. 2<sup>nd</sup> prize. Universidade Nova de Lisboa</i></li> </ul>
2012	<ul style="list-style-type: none"> <li>• <i>Santander award for the scientific production. 1st prize. Universidade Nova de Lisboa.</i></li> </ul>
<b>Scholarships</b>	
2011-2013	<p><b>C. <u>Scholarships</u></b></p> <ul style="list-style-type: none"> <li>• <i>1 May 2011-31 December 2013. Post Doctoral Research Fellowship. SFRH/BPD/73239/2010. Funding entity: Fundação para a Ciência e a Tecnologia.</i></li> </ul>
2010	<ul style="list-style-type: none"> <li>• <i>Post Doctoral Research Fellowship. Universidade Nova de Lisboa.</i></li> </ul>
2005-2008	<ul style="list-style-type: none"> <li>• <i>Ph.D. Scholarship. Funding entity: Università Cattolica del Sacro Cuore di Milano.</i></li> </ul>
2006	<ul style="list-style-type: none"> <li>• <i>Pre-Doctoral Fellowship. Funding entity: University of Winnipeg.</i></li> </ul>
2004	<ul style="list-style-type: none"> <li>• <i>Pre-Doctoral Research Fellowship. Funding entity: University of Dundee.</i></li> </ul>
2004	<ul style="list-style-type: none"> <li>• <i>Research Fellowship. Funding entity: University of Winnipeg.</i></li> </ul>
2004	<ul style="list-style-type: none"> <li>• <i>Investigation grant. Funding entity: Italian Ministry for the Foreign Affairs.</i></li> </ul>

23 September 2017

Fabrizio Macagno

I authorize the personal data processing pursuant to art. 13 of the Italian Legislative Decree no. 196/2003.